Culture Learning: The Fifth Dimension In The Language Classroom

Louise Damen

This text explores cross-cultural awareness and intercultural communicative skills from culture-general and culture-specific perspectives. It is appropriate for language teachers, teacher trainers, counsellors, advisors, and other professionals concerned with multi-cultural issues. Customer reviews. There are no customer reviews yet. 5 star 5 star (0%). 0%. 4 star 4 star (0%).

The first part of the book is a very thorough study of the processes of language and culture learning in general, including a look at the major variables which affect these processes. The second part of the book looks at the practical issues, such as planning, implementing and evaluating culturally sensitive curricula intended for the foreign language classroom. Culture learning: The fifth dimension in the language classroom. Reading, MA: Addison-Wesley. Desberg, D. 1961. Through initiatives such as the national standards for foreign language learning, language educators in the United States have made it a priority to incorporate the study of culture into their classroom curricula. Cultural knowledge is one of the five goal areas of the national standards: Read More. 2206 Words 7 Pages.