



Teacher Training Books Available in CESL Library

Updated: June 12, 2014

Classroom Management

- Aebersold J. A. and Field M. L. (1998). *From Reader to Reading Teacher: Issues and Strategies for Second Language Classroom*. Cambridge University Press.
- Allwright D. and Bailey K. M. (1996). *Focus on the Language Classroom*. Cambridge University Press.
- Marzano R. J., Pickering D. J., and Pollock J. E. (2001). *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement*. Association for Supervision and Curriculum Development.
- Nunan D. (1989). *Understanding Language Classrooms: A Guide for Teacher-Initiated Action*. Prentice Hall.
- Skillman P. and McMahon C. (1996). *Springboard to Success: Communication Strategies for the Classroom and Beyond*. Prentice Hall Regents.
- Swan M. & Smith B. (2005). *Learner English: A Teacher's Guide to Interference and Other Problems*. Cambridge University Press. X2
- Woods D. (1996). *Teacher Cognition in Language Teaching: Beliefs, Decision-Making and Classroom Practice*. Cambridge University Press.

Curriculum/Lesson Plans/Development

- Andrade M. S. (2009). *Language Games: Innovative Activities for Teaching English*. Teachers of English to Speakers of Other Languages, Inc.
- Atwan R. (1999). *America Now: Short Readings from Recent Periodicals*. (3rd Ed.). Bedford/ St. Martin's.
- Beebe L. M. (1988). *Issues in Second Language Acquisition: Multiple Perspectives*. Newbury House Publishers. X2
- Caine R. N. and Caine G. (1997). *Education on the Edge of Possibility*. Association for Supervision and Curriculum Development.
- Carr J. F. and Harris D. E. (2001). *Succeeding with Standards: Linking Curriculum, Assessment, and Action Planning*. Association for Supervision and Curriculum Development.
- Carter R. and McRae J. (1996). *Language Literature & the Learner: Creative Classroom Practice*. Longman.
- Catalano T. (2006). *Art Activities for the English Language Classroom*. Cambria Press.
- Chamberlin A. and Stenberg K. (1985). *Play and Practice!: Graded Games for English Language Teaching*. National Textbook Company.
- Dubin F. and Olshtain E. (1986). *Course Design: Developing Programs and Materials for Language Learning*. Cambridge University Press. X3
- Ellis R. (1984). *Classroom Second Language Development*. Pergamon Press.

- (1997). *ESL Standards for Pre-K-12 Students*. Teachers of English to Speakers of Other Languages, Inc.
- Golub J. (1986). *Activities to Promote Critical Thinking*. National Council of Teachers of English.
- Graves, K. (2000). *Designing Language Courses: A guide for teachers*. Heinle & Heinle.
- Heaton J. B. (1975). *Beginning Composition Through Pictures*. Longman.
- Heaton J. B. (1966). *Composition Through Pictures*. Longman.
- Huizenga J. (1995). *Arrivals: Cross-Cultural Experiences in Literature*. Addison-Wesley Publishing Company.
- Johnson K. (1982). *Communicative Syllabus Design and Methodology*. Pergamon Press.
- Lindstromberg S. (2006). *Language Activities for Teenagers*. Cambridge University Press.
- Lindstromberg S. (1990). *The Recipe Book: Practical Ideas for the Language Classroom*. Longman.
- Macdonald and Rogers-Gordon. (1984). *Action Plans: 80 Student-Centered Language Activities*. Heinle & Heinle Publishers.
- Mackay R. and Palmer J. D. (1981). *Languages for Specific Purposes: Program Design and Evaluation*. Newbury House Publishers, Inc.
- Maley A. and Duff A. (1988). *Drama Techniques in Language Learning: A Resource Book of Communication Activities for Language Teachers*. Cambridge University Press.
- Markee N. (1997). *Managing Curricular Innovation*. Cambridge University Press.
- McNeil J. D. (1977). *Curriculum: A Comprehensive Introduction*. Little, Brown and Company.
- Nunan D. (1990). *Designing Tasks for the Communicative Classroom*. Cambridge University Press.
- Nunan D. (1993). *The Learner-Centered Curriculum*. Cambridge University Press.
- Pally M. (1999). *Sustained Content Teaching in Academic ESL/EFL*. Houghton Mifflin Company.
- Richard-Amato P. A. (1988). *Making It Happen: Interaction in the Second Language Classroom*. Longman.
- Richard-Amato P. A. and Snow M. A. (1992). *The Multicultural Classroom: Readings for Content-Area Teachers*. Longman.
- Richards J. C. (2001). *Curriculum development in language teaching*. Cambridge: Cambridge University Press.
- Schell L. M. and Burns P. C. (1972). *Remedial Reading: Classroom and Clinic*. Allyn and Bacin, Inc.
- Shehadeh A. and Coombe C. (2010). *Applications of Task-Based Learning in TESOL*. Teachers of English to Speakers of Other Languages, Inc.
- Ur P. and Wright A. (1992). *Five-Minute Activities: A Resource Book of Short Activities*. Cambridge University Press. X2
- Wilkins D. A. (1976). *Notional Syllabuses*. Oxford University Press.
- Yalden J. (1987). *Principles of Course Design for Language Teaching*. Cambridge University Press.

Methodology

- Alatis J. E., Stern H. H., and Strevens P. (1983). *Applied Linguistics and the Preparation of Second Language Teachers: Toward a Rationale*. Georgetown University Press.
- AleBrown, H.D. (2006). *Principles of Language Learning & Teaching* (5th ed.). Longman Publishing. X2
- Anderson W. L. and Stageberg N. C. (1975). *Introductory Readings on Language*. (4th Ed.). Holt, Rinehart and Winston.
- Asher J. J. (1993). *Learning Another Language Through Actions: Total Physical Response*. (4th Ed.). Sky Oaks Productions, Inc.

- Ashworth M. (1985). *Beyond Methodology: Second Language Teaching and the Community*. Cambridge University Press.
- Bailey K. M. (1994). *New Ways in Teaching Speaking*. Teachers of English to Speakers of Other Languages, Inc.
- Barasch R. M. and James C. V. (1994). *Beyond the Monitor Model: Comments on Current Theory and Practice in Second Language Acquisition*. Heinle & Heinle Publishers.
- Barcroft J. (2012). *Input-Based Incremental Vocabulary Instruction*. TESOL International Association.
- Bardovi-Harlig K. and Hartford B. (1997). *Beyond Methods: Components of Second Language Teacher Education*. The McGraw-Hill Companies, Inc.
- Birch B. M. (2002). *English L2 Reading: Getting to the Bottom*. Lawrence Erlbaum Associates, Publishers.
- Blair R. W. (1982). *Innovative Approaches to Language Teaching*. Newbury House Publishers. X2
- Bloomfield L. (1942). *Outline Guide for the Practical Study of Foreign Languages*. Linguistic Society of America.
- Brinton D. M. and Master P. (1997). *New Ways in Content-Based Instruction*. Teachers of English to Speakers of Other Languages, Inc.
- Brinton D. M., Snow M. A., and Wesche M. B. (1989). *Student-Based Second Language Instruction*. Newbury House Publishers.
- Brown G., Malmkjær K., and Williams J. (1996). *Performance & Competence in Second Language Acquisition*. Cambridge University Press.
- Brown H. D. (1991). *Breaking the Language Barrier*. Intercultural Press, Inc.
- Brown H. D. (1987). *Principles of Language Learning and Teaching*. (2nd Ed.) Prentice Hall Regents.
- Brown H. D. (1994). *Principles of Language Learning and Teaching*. (3rd Ed.) Prentice Hall Regents.
- Brown H. D. (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. (3rd Ed.) Pearson Education, Inc. X3
- Brown H. D. and Gonzo S. (1995). *Readings on Second Language Acquisition*. Prentice Hall Regents.
- Burns A. and Richards J. C. (2012). *The Cambridge Guide to Pedagogy and Practice in Second Language Teaching*. Cambridge University Press.
- Carson J. G. and Leki I. (1993). *Reading in the Composition Classroom: Second Language Perspectives*. Heinle and Heinle Publishers.
- Celce-Murcia M. (1991). *Teaching English as a Second or Foreign Language*. (2nd Ed.). Heinle & Heinle Publishers. X2
- Celce-Murcia M. (2001). *Teaching English as a Second or Foreign Language*. (3rd Ed.). Heinle & Heinle. X5
- Celce-Murcia M and McIntosh L. (1979). *Teaching English as a Second or Foreign Language*. Newbury House Publishers, Inc.
- Chastain K. (1971). *The Development of Modern Language Skills: Theory to Practice*. The Center for Curriculum Development, Inc.
- Chastain K. (1980). *Toward a Philosophy of Second-Language Learning and Teaching*. Heinle & Heinle Publishers, Inc.
- Cochran A. (1955). *Modern Methods of Teaching English as A Foreign Language*. Educational Services.
- Cohen A. D. (1990). *Language Learning: Insights for Learners, Teachers, and Researchers*. Newbury House Publishers. X3

- Connor U. and Johns A. M. (1990). *Coherence in Writing: Research and Pedagogical Perspectives*. Teachers of English to Speakers of Other Languages.
- Cook, V. (2008). *Second Language Learning and Language Teaching* (4th ed.). Hodder Education. XI
- Coreil C. (2011). *The 'X' Point in Education: Where Imagination is Lost*. New Jersey City University.
- Crandall J. (1987). *ESL Through Content-Area Instruction: Mathematics, Science, Social Studies*. Prentice Hall Regents.
- Croft K. (1980). *Readings on English as a Second Language: For Teachers and Teacher Trainees*. Winthrop Publishers, Inc.
- Curran C. (1976). *Counseling-Learning in Second Languages*. Loyola University of Chicago. Apple River Press.
- Davis P. and Rinvolucris M. (1990). *The Confidence Book: Building Trust in the Language Classroom*. Longman.
- Davis P. and Rinvolucris M. (1988) (1994). *Dictation: New Methods, New Possibilities*. Cambridge University Press. X2
- Day R. R. and Bamford J. (1998). *Extensive Reading in the Second Language Classroom*. Cambridge University Press.
- Day R. R. (1993). *New Ways in Teaching Reading*. Teachers of English to Speakers of Other Languages, Inc.
- Diller K. C. (1971). *The Language Teaching Controversy*. Newbury House Publishers.
- Di Pietro R. J. (1987). *Strategic Interaction: Learning Languages Through Scenarios*. Cambridge University Press.
- Dixon R. J. (1975). *Practical Guide to the Teaching of English as a Foreign Language*. Regents Publishing Company, Inc.
- Dubin F. and Olshstein E. (1977). *Facilitating Language Learning: A Guidebook for the ESL/EFL Teacher*. McGraw-Hill, Inc.
- Echeverria E. W. (1987). *Speaking on Issues: An Introduction to Public Communication*. Holt, Rinehart and Winston.
- Echevarria J., Vogt M., and Short D. J. (2004). *Making Content Comprehensible for English Learners*. Pearson.
- Elias M. J. et. al. (1997). *Promoting Social and Emotional Learning*. Association for Supervision and Curriculum Development.
- Fanselow J. F. and Light R. L. (1977). *Bilingual, ESOL and Foreign Language Teacher Preparation: Models, Practices Issues*. Teachers of English to Speakers of Other Languages.
- Fanselow J. F. (1987). *Breaking Rules: Generating and Exploring Alternatives in Language Teaching*. Longman.
- Feuerstein T. and Scholnick M. (1995). *Enhancing Reading Comprehension in the Language Learning Classroom*. Atla Book Centers.
- Finocchiaro M. (1974). *English as a Second Language: From Theory to Practice*. Regents Publishing Company, Inc.
- Finocchiaro M. (1969). *Teaching English as A Second Language*. Harper & Row, Publishers.
- Firsten R. and Killian P. (1994). *Troublesome English: A Teaching Grammar for ESOL Instructors*. Prentice Hall Regents.
- Folse K. S. (2004). *Vocabulary Myths: Applying Second Language Research to Classroom Teaching*. The University of Michigan Press.
- Freeman D. (1993). *New Ways in Teacher Education*. Teachers of English to Speakers of Other Languages, Inc.

- Freeman D. (1998). *Teaching Second-Language Writing: Interacting with Text*. Heinle & Heinle Publishers.
- Fries C. C. and Fries A. C. (1961). *Foundations for English Teaching- Including A Corpus of Materials Upon Which to Build Textbooks and Teachers' Guide for Teaching English in Japan*. The English Language Exploratory Committee at The Kenkyusha Press.
- Fuller G. E. (1987). *How to Learn a Foreign Language*. Storm King Press.
- Gaies S. J. (1985). *Peer Involvement in Language Learning*. Harcourt Brace Jovanovich, Inc.
- Galloway C. and Richards B. J (1997). *Input and Interaction in Language Acquisition*. Cambridge University Press.
- Garcia G. G. (2003). *English Learners: Reaching the Highest Level of English Literacy*. International Reading Association.
- Garfinkel A. and Hamilton S. (1976). *Designs for Foreign Language Teacher Education*. Newbury House Publishers, Inc.
- Gass S. M. and Selinker L. (1992). *Language Transfer in Language Learning*. John Benjamins Publishing Company.
- Gass S. M. and Selinker L. (1994). *Second Language Acquisition: An Introductory Course*. Lawrence Erlbaum Associates, Publishers.
- Gattegno C. (1976). *The Common Sense of Teaching Foreign Languages*. Educational Solutions.
- Gebhard J. G. (1999). *Teaching English as a Foreign or Second Language*. The University of Michigan Press.
- Griffith S. (2003). *Teaching English Abroad*. (6th Ed.). Vacation Work.
- Grittner F. M. and LaLeike F. H. (1975). *Individualized Foreign Language Instruction*. National Textbook Company.
- Gunderson L. (2009). *ESL (ELL) Literacy Instruction: A Guidebook to Theory and Practice*. (2nd Ed.). Routledge.
- Hadley A. O. (1993). *Teaching Language in Context*. (2nd Ed.). Heinle & Heinle Publishers.
- Haldfield J. and Haldfield C. (2000). *Simple Writing Activities*. Oxford Press.
- Hall J. K. (2001). *Methods for Teaching Foreign Languages: Creating a Community of Learners in the Classroom*. Merrill Prentice Hall.
- Harmer J. (2007). *The Practice of English Language Teaching*. (4th Ed.). Pearson Longman. X2
- Harmer, J. (2012). *The Practice of English Language Teaching*. Pearson Longman. X2
- Harris A. J. and Sipay E. R. (1972). *Readings on Reading Instruction* David McKay Company, Inc.
- Hess N. (2006). *Teaching Large Multilevel Classes*. Cambridge University Press.
- Higgs T. V. (1985). *Teaching for Proficiency, the Organizing Principle*. National Textbook Company.
- Horwitz E. K. (2013). *Becoming a Language Teacher: A Practical Guide to Second Language Learning and Teaching*. (2nd Ed.). Pearson.
- Hyland K. and Hyland F. (2006). *Feedback in Second Language Writing: Contexts and Issues*. Cambridge University Press.
- Jacobs R. A. and Rosenbaum P. S. (1971). *Transformations, Style, and Meaning*. Xerox College Publishing.
- Jensen E. (1998). *Teaching with the Brain in Mind*. Associated for Supervision and Curriculum Development.
- Johnson D. M. and Roen D. H. (1989). *Richness in Writing: Empowering ESL Students*. Longman.
- Johnson K. and Morrow K. (1981). *Communication in the Classroom*. Longman.
- Jordan R. R. (1997). *English for Academic Purposes: A Guide and Resource Book for Teachers*. Cambridge University Press.

- Kessler C. (1992). *Cooperative Language Learning: A Teacher's Resource Book*. Prentice Hall Regents.
- Klein W. (1986). *Second Language Acquisition*. Cambridge University Press.
- Koike I., Matsuyama M., Igarashi Y., and Suzuki K. (1978). *The Teaching of English in Japan*. Eichosha Publishing Co., LTD.
- Kramersch C. (1994). *Context and Culture in Language Teaching*. Oxford University Press.
- Krashen S. D. (1985). *Inquiries and Insights: Second Language Teaching Immersion & Bilingual Education Literacy*. Alemany Press.
- Krashen S. D. (1986). *Principles and Practice in Second Language Acquisition*. Pergamon Press.
- Krashen S. D. and Terrell T. D. (1983). *The Natural Approach: Language Acquisition in the Classroom*. Alemany Press.
- Kumaravadivelu, B. (2003). *Beyond Methods: Macrostrategies for Language Teaching*. New Haven: Yale Press. X1
- Lado R. (1964). *Language Teaching: A Scientific Approach*. McGraw-Hill, Inc.
- (1968). *Language and Communication*. International Library of Knowledge.
- Larsen-Freeman D. (1986). *Techniques and Principles in Language Teaching*. Oxford University Press. X3
- Lewis M. and Hill J. (1992). *Practical Techniques for Language Teaching*. Language Teaching Publications. X3
- Lewis M. (1997). *Implementing the Lexical Approach: Putting Theory into Practice*. Teacher Training.
- Lightbown, P. M. and N. Spada (2006). *How Languages are Learned*. (3rd edition) Oxford University Press.
- Liu J. (2007). *English Language Teaching in China: New Approaches, Perspectives, and Standards*. Continuum.
- Long M. H. and Richards J. C. (1987). *Methodology in TESOL: A Book of Readings*. Newbury House Publishers.
- Lozanov G. and Gateva E. (1989). *The Foreign Language Teacher's Suggestopedic Manual*. Gordon and Breach Science Publishers.
- Lugton R. C. et. al. (1971). *Toward a Cognitive Approach to Second Language Acquisition*. The Center for Curriculum Development, Inc.
- Macaulay R. (1980). *Generally Speaking: How Children Learn Language*. Newbury House Publishers, Inc.
- Madsen H. S. and Bowen J. D. (1987). *Adaptation in Language Teaching*. Newbury House Publishers, Inc.
- Marzano R. J. (2000). *Transforming Classroom Grading*. Association for Supervision and Curriculum Development.
- Matsuda P. K., Cox M., Jordan J., and Ortmeier-Hooper C. (2006). *Second-Language Writing in the Composition Classroom: A Critical Sourcebook*. Bedford/St. Martin's. X3
- McKay S. L. and Hornberger N. H. (1997). *Sociolinguistics and Language Teaching*. Cambridge University Press.
- McKay S and Petitt D. (1984). *At the Door: Selected Literature for ESL Students*. Prentice-Hall, Inc.
- McKay S. L. and Wong S. C. (1988). *Language Diversity: Problem or Resource?* Newbury House Publishers.
- Milroy L. and Muysken P. (1995). *One Speaker, Two Languages: Cross-Disciplinary Perspectives on Code-Switching*. Cambridge University Press.

- Moskowitz G. (1978). *Caring and Sharing in the Foreign Language Class*. Newbury House Publishers, Inc.
- Nunan D. and Miller L. (1995). *New Ways in Teaching Listening*. Teachers of English to Speakers of Other Languages, Inc.
- Nunan D. (1999). *Second Language Teaching and Learning*. Heinle and Heinle.
- Nuttall C. (1989). *Teaching Reading Skills in a Foreign Language*. Heinemann.
- Oller J. W. (1993). *Methods That Work: Ideas for Literacy and Language Teachers*. (2nd Ed.). Heinle & Heinle Publishers.
- Oller J. W. and Richard-Amato P. (1983). *Methods That Work: A Smorgasbord of Ideas for Language Teachers*. Newbury House Publishers, Inc. X2
- O'Malley J. M. and Chamot A. U. (1996). *Learning Strategies in Second Language Acquisition*. Cambridge University Press.
- Peregoy S. F. and Boyle O. F. (1993). *Reading, Writing, & Learning in ESL: A Resource Book for K-8 Teachers*. Longman.
- Pfaff C. (1987). *First and Second Language Acquisition Processes*. Newbury House Publishers.
- Politzer R. L. and Politzer F. N. (1972). *Teaching English: Teaching English as a Second Language*. Xerox College Publishing.
- Raimes A. (1983). *Techniques in Teaching Writing*. Oxford University Press.
- Ramanathan V. (2002). *The Politics of TESOL Education: Writing, Knowledge, Critical Pedagogy*. RoutledgeFalmer.
- Reid J. M. (2001). *The Process of Composition: Teacher's Manual*. Longman.
- Reid J. M. (1993). *Teaching ESL Writing*. Regents/Prentice Hall.
- Richards J. C. (1998). *Beyond Training*. Cambridge University Press.
- Richards J. C. (1985). *The Context of Language Teaching*. Cambridge University Press.
- Richards J. C. and Burns A. (2012). *Tips for Teaching Listening: A Practical Approach*. Pearson.
- Richards J. C. and Lockhart C. (2002). *Reflective Teaching in Second Language Classrooms*. Cambridge University Press.
- Richards J. C. and Rodgers T. S. (1986). *Approaches and Methods in Language Teaching: A Description and Analysis*. Cambridge University Press. X4
- Richards J. C. and Rodgers T. S. (2012). *Approaches and Methods in Language Teaching*. (2nd Ed.). Cambridge University Press.
- Ritchie W. C. and Bhatia T. K. (2009). *The New Handbook of Second Language Acquisition*. Emerald.
- Rivers W. M. and Temperley M. S. (1978). *A Practical Guide to the Teaching of English as a Second or Foreign Language*. Oxford University Press.
- Robinett B. W. (1978). *Teaching English to Speakers of Other Languages: Substance and Technique*. McGraw-Hill International Book Company.
- Sage H. (1987). *Incorporating Literature in ESL Instruction*. Prentice-Hall, Inc.
- Salinas M. et. al. (1997). *Themes in Reading*. Jamestown Publishers.
- Savignon S. J. (1997). *Communicative Competence: Theory and Classroom Practice: Texts and Context in Second Language Learning*. (2nd Ed.). McGraw-Hill.
- Saville-Troike, M. (2005). *Introducing Second Language Acquisition*. Cambridge: Cambridge University Press.
- Scarcella R. C., Andersen E. S., and Krashen S. D. (1990). *Developing Communicative Competence in a Second Language*. Harper & Row Publishers.
- Short D. J. (1999). *New Ways in Teaching English at the Secondary Level*. Teachers of English to Speakers of Other Languages, Inc.

- Silver H. F., Strong R. W., and Perini M. J. (2000). *So Each May Learn: Integrating Learning Styles and Multiple Intelligences*. Association for Supervision and Curriculum Development.
- Skehan P. (1989). *Individual Differences in Second-Language Learning*. Edward Arnold.
- Smith H. (1972). *Reading Instruction Through Diagnostic Teaching*. Holt, Rinehart, and Winston, Inc.
- Smith L. E. (1983). *Readings in English as an International Language*. Pergamon Institute for English.
- Snow D. (1996). *More Than a Native Speaker: An Introduction for Volunteers Teaching Abroad*. Teachers of English to Speakers of Other Languages, Inc.
- Snow M. A. and Brinton D. A. (1997). *The Content-Based Classroom: Perspectives on Integrating Language and Content*. Longman.
- Sprenger M. (1999). *Learning & Memory: The Brain in Action*. Association for Supervision and Curriculum Development.
- Stauffer R. G. (1980). *The Language-Experience Approach to the Teaching of Reading*. Harper & Row, Publishers.
- Stevens F. (1984). *Strategies for Second-Language Acquisition*. Eden Press.
- Stevick E. W. (1980). *Teaching Languages: A Way and Ways*. Newbury House Publishers.
- Strother J. B. (1987). *Kaleidoscope: Academic Readings for ESL Students*. Holt, Rinehart and Winston.
- Swan M. & Smith, B (Eds.). (1987, 2001). *Learner English*. (2nd Ed.). New York: Cambridge University Press. X4
- (1994). *Teaching Adults: A Literary Resource Book*. Laubach Literary Action. New Readers Press.
- (1990). *Teaching & Learning Vocabulary*. Newbury House Publishers.
- Thonis E.W. (1977). *Teaching Reading to Non-English Speakers*. Collier MacMillan International, Inc.
- Tomlinson B. (1998). *Materials development in language teaching*. Cambridge: Cambridge University Press.
- Tomlinson C. A. (1999). *The Differentiated Classroom: Responding to the Needs of All Learners*. Association for Supervision and Curriculum Development.
- Ur P. (1996). *A Course in English Language Teaching*. Cambridge University Press.
- Ur P. (2012). *A Course in English Language Teaching*. Cambridge University Press.
- Ur P. (1993). *Discussions That Work: Task-Centered Fluency Practice*. Cambridge University Press. X3
- Ur. P. (1984). *Teaching Listening Comprehension*. Cambridge University Press. X2
- Vale D. and Feunteum A. (1996). *Teaching Children English: A Training Course for Teachers of English to Children*. Cambridge University Press.
- Weeks T. E. (1979). *Born to Talk*. Newbury House Publishers, Inc.
- Wenden A. (1991). *Learner Strategies for Learner Autonomy*. Prentice Hall.
- White R. and Arndt V. (1991). *Process Writing*. Longman.
- White R. V. (1995). *New Ways in Teaching Writing*. New Ways in TESOL Series.
- Widdowson H. G. (1978). *Teaching Language as Communication*. Oxford University Press.
- Williams M. and Burden R. L. (1997). *Psychology for Language Teachers: A Social Constructivist Approach*. Cambridge University Press.
- Winitz H. (1981). *The Comprehension Approach to Foreign Language Instruction*. Newbury House Publishers, Inc.
- Wolfe P. (2001). *Brain Matters: Translating Research into Classroom Practice*. Association for Supervision and Curriculum Development.

Theory

- Burt M., Dulay H., and Finocciaro M. (1977). *Viewpoints on English as a Second Language*. Regents Publishing Company, Inc. X2
- Chomsky N. (1965). *Aspects of the Theory of Syntax*. The M.I.T. Press.
- Chomsky N. (1970). *Current Issues in Linguistic Theory*. Mouton.
- Francis W. N. (1963). *The History of English*. Norton & Company, Inc.
- Fromkin, V and R. Rodman (2013). *An introduction to language* (10th ed.). Fort Worth: Harcourt Brace. X1
- Harms R. T. (1968). *Introduction to Phonological Theory*. Prentice-Hall, Inc.
- Laird C. and Gorrell R. M. (1961). *English as Language: Backgrounds, Development, and Usage*. Harcourt, Brace & World, Inc.
- Mitchell, R. & Myles, F. (2004 2nd Ed.). *Second language learning theories*. London: Arnold.
- Musumeci D. (1997). *Breaking Tradition: An Exploration of the Historical Relationship Between Theory and Practice in Second Language Teaching*. The McGraw-Hill Companies, Inc.
- Rivers W. M. (1983). *Communicating Naturally in a Second Language: Theory and Practice in Language Teaching*. Cambridge University Press. X2
- Ur. P. (1997). *A Course in Language Teaching: Practice and Theory*. Cambridge University Press.

Linguistics/Grammar

- Allen H. B. (1964). *Readings in Applied English Linguistics*. Appletin-Century-Crofts.
- Allen V. F. (1983). *Techniques in Teaching Vocabulary*. Oxford University Press.
- Aurbach J., Cook P. H., Kaplan R. B., and Tufte V. J. (1978). *Transformational Grammar: A Guide for Teachers*. English Language Services.
- Azar, B. (n.d.). www.azargrammar.com website.
- Barber C. (1997). *The English Language: A Historical Introduction*. Cambridge University Press.
- Baugh A. C. (1935). *A History of the English Language*. (2nd Ed.). Appleton-Century-Crofts.
- Baugh A. C. and Cable T. (1978). *A History of the English Language*. (3rd Ed.). Prentice-Hall, Inc.
- Berish L., Thibaudeau S., and Sharma A. (1995). *Making Grammar Work: A Handbook for ESL Teachers*. Prentice Hall Regents.
- Bolinger D. (1975). *Aspects of Language*. (2nd Ed.). Harcourt Brace Jovanovich, Inc.
- Celce-Murcia M. and Larsen-Freeman D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. (2nd Ed.). Heinle & Heinle Publishers. X2
- Celce-Murcia M. and Hilles S. (1988). *Techniques and Resources in Teaching Grammar*. Oxford University Press.
- Chomsky N. and Halle M. (1966). *Studies in Language*. Harper & Row, Publishers.
- Clark H. H. (1997). *Using Language*. Cambridge University Press.
- Coady J. and Huckin T. (1997). *Second Language Vocabulary Acquisition*. Cambridge University Press.
- Collins. (2005). *English Grammar*. COBUILD.
- Cook M. J. (1883). *Trouble Spots of English Grammar: A Text-Workbook for ESL*. Harcourt Brace Jovanovich, Inc. (Vol. 1 and 2).
- Cook W. A. (1989). *Case Grammar Theory*. Georgetown University Press.
- Cowan R. (2009). *The Teacher's Grammar of English: A Course Book and Reference Guide*. Cambridge University Press.
- Crystal D. (1992). *An Encyclopedic Dictionary of Language and Languages*. Penguin Books.

- Crystal D. (1971). *Linguistics*. Penguin Books.
- Eschholz P., Rosa A., and Clark V. (1987). *Language Awareness*. (2nd Ed.). St. Martin's Press.
- Ferrer J. and Werner de Poleo. (1938). *Bridge the Gap: A guide to the development of acquisition activities targeting grammar and meaningful communication*. Alemany Press.
- Frank M. (1993). *Modern English: A Practical Reference Guide*. (2nd Ed.). Regents/Prentice Hall.
- Fromkin V. and Rodman R. (1993). *An Introduction to Language*. (5th Ed.). Harcourt Brace College Publishers. (plus answer key)
- Gardner B. and Gardner F. (2000). *Oxford Basics: Classroom English*. Oxford University Press.
- Gee J. P. (1993). *An Introduction to Human Language: Fundamental Concepts in Linguistics*. Prentice Hall.
- Gerngross G. and Puchta H. (1992). *Creative Grammar Practice: Getting Learners to Use Both Sides of the Brain*. Longman.
- Gray E. W. (1967). *A Brief Grammar of Modern Written English*. The World Publishing Company.
- Gleason H. A. (1965). *Linguistics and English Grammar*. Holt, Rinehart and Winston, Inc.
- Hatch E. and Lazaraton A. (1991). *The Research Manual: Design and Statistics for Applied Linguistics*. Newbury House Publishers.
- Hess N. and Pollard L. (1995). *Creative Questions: Lively Uses of the Interrogative*. Longman Group Limited.
- Ioup G. and Weinberger S. H. (1987). *Interlanguage Phonology: The Acquisition of a Second Language Sound System*. Harper & Row Publishers.
- Jacobs R. A. and Rosenbaum P. S. (1970). *Readings in English Transformational Grammar*. Ginn and Company.
- Jespersen O. (1969). *Analytic Syntax*. The Transatlantic Series in Linguistics.
- Jourdan C. and Tuite K. (2008). *Language, Culture, and Society*. Cambridge University Press.
- Klippel F. (1984). *Keep Talking: Communicative Fluency Activities for Language Teaching*. Cambridge University Press. X2
- Lane L. (2010). *Tips for Teaching Pronunciation: A Practical Approach*. Pearson Longman.
- Lester M. (1973). *Readings in Applied Transformational Grammar*. (2nd Ed.). Holt, Rinehart and Winston, Inc.
- Liles B. L. (1987). *A Basic Grammar of Modern English*. Prentice-Hall, Inc.
- Long M. H. and Richards J. C. (2007). *Learning Vocabulary in Another Language*. Cambridge University Press.
- McCallum G. P. (1983). *Idiom Drills for Students of English as a Second Language*. (2nd Ed.). Harper & Row, Publishers.
- McKay S. L. (1985). *Teaching Grammar: Form, Function, and Technique*. Pergamon Institute of English.
- Myers L. M. (1966). *The Roots of Modern English*. Little, Brown and Company.
- Nagy. W. E. (1989). *Teaching Vocabulary to Improve Reading Comprehension*. National Council of Teachers of English.
- Nilsen D. L. F. and Nilsen A. P. (1978). *Language Play: an Introduction to Linguistics*. Newbury House Publishers, Inc.
- Odlin T. (1994). *Perspectives on Pedagogical Grammar*. Cambridge University Press.
- Peters R. A. (1968). *A Linguistic History of English*. Houghton Mifflin Company.
- Potter S. (1951). *Our Language*. Penguin Books.
- Quirk R., Greenbaum S., Leech G., and Svartvik J. (1985). *A Comprehensive Grammar of the English Language*. Longman.

- Quirk R. and Greenbaum S. (1975). *A Concise Grammar of Contemporary English*. Harcourt Brace Jovanovich, Inc.
- Richards J. C., Platt J., and Platt H. (1992). *Dictionary of Language Teaching & Applied Linguistics*. Longman.
- Rinvolutri M. (1993). *Grammar Games: Cognitive, Affective and Drama Activities for EFL Students*. Cambridge University Press. X2
- Rinvolutri M. and Davis P. (1997). *More Grammar Games: Cognitive, Affective and Movement Activities for EFL Students*. Cambridge University Press.
- Roberts P. (1962). *English Sentences*. Harcourt, Brace & World, Inc.
- Roberts P. (1954). *Understanding Grammar*. Harper & Brothers, Publishers.
- Roberts P. (1958). *Understanding English*. Harper & Brothers, Publishers.
- Rutherford W. and Smith M. S. (1988). *Grammar and Second Language Teaching*. Harper & Row Publishers.
- Schmidt H. H. (1995). *Advanced English Grammar*. Prentice Hall Regents.
- Schmitt N. and McCarthy M. (1997). *Vocabulary: Description, Acquisition, and Pedagogy*. Cambridge University Press.
- Shemesh R. and Waller S. (2000). *Teaching English Spelling*. Cambridge University Press. X2
- Sledd J. (1959). *A Short Introduction to English Grammar*. Scott, Foresman and Company.
- Smith H. L. (1956). *Linguistic Science and the Teaching of English*. Harvard University Press.
- Spolsky B. (1978). *Educational Linguistics: An Introduction*. Newbury House Publishers, Inc.
- Stevens P. (1972). *British and American English*. Collier-Macmillan.
- Swan M. (1984). *Practical English Usage*. Oxford University Press.
- Ur, P. and Wright, A. (2007). *Five-minute activities: A resource book of short activities*. Cambridge: Cambridge University Press. X2
- Ur P. (1993). *Grammar Practice Activities: A Practical Guide for Teachers*. Cambridge University Press. X4
- Ur P. (2009). *Grammar Practice Activities: A Practical Guide for Teachers*. Cambridge University Press.
- Wajnryb R. (1990). *Grammar Dictation*. Oxford University Press.
- Whitman R. L. (1975). *English and English Linguistics*. Holt, Rinehart and Winston, Inc.
- Williams J. M. (1975). *Origins of the English Language: A Social and Linguistic History*. The Free Press.
- Willis D. and Wright J. (2005). *Elementary English Grammar*. Collins COBUILD.

Professional Development

- Althen G. (1995). *The Handbook of Foreign Student Advising*. Intercultural Press, Inc.
- (1975). *The Art of TESOL: Selected Articles from the English Teaching Forum*. Part 1 & 2. English Teaching Forum.
- Bassano S. and Christison M. A. (1995). *Community Spirit: A Practical Guide to Collaborative Language Learning*. Alta Book Center, Publishers.
- Bennis W. and Goldsmith J. (2010). *Learning to Lead: A Workbook on Becoming a Leader*. (4th ed.) Basic Books.
- Bhandari R. and Laughlin S. (2009). *Higher Education on the Move: Developments in Global Mobility*. Institute of International Education.
- Bolton W. F. and Crystal D. (1969). *The English Language: Essays by Linguists and Men of Letters 1858-1964*. (Vol. 2). Cambridge University Press.

- Byrd P., Constantinides J. C., and Pennington M. C. (1989). *The Foreign Teaching Assistant's Manual*. Collier MacMillan.
- Christopher V. (2005). *Directory of Teacher Education Programs in TESOL in the United States and Canada 2005-2007*. Teachers of English to Speakers of Other Languages, Inc.
- Clarke M. A. (2007). *Common Ground, Contested Territory: Examining the Roles of English Language Teachers in Troubled Times*. The University of Michigan Press.
- Cooper R. L. (1989). *Language Planning and Social Change*. Cambridge University Press.
- Dalle T. S. and Young L. J. (2003). *Pace Yourself: A Handbook for ESL Tutors*. Teachers of English to Speakers of Other Languages, Inc.
- Dean L. F. and Wilson K. G. (1963). *Essays on Language and Usage*. (2nd Ed.). Oxford University Press.
- Doff A. (1993). *Teach English: A Training Course for Teachers*. Cambridge University Press. X2
- Egbert J. (2003). *Becoming Contributing Professionals*. Teachers of English to Speakers of Other Languages, Inc.
- Harmin M. (1994). *Inspiring Active Learning: A Handbook for Teachers*. Association for Supervision and Curriculum Development.
- Hatch E. (1992). *Discourse and Language Education*. Cambridge University Press.
- Hjelt M. C. and Stewart G. E. (1988). *Teaching English to Speakers of Other Languages: A Guide for the Volunteer Teacher*. New Readers Press. X2
- Holliday M. (1994 and 2000). *High-Impact Presentation and Training Skills: Proven Techniques for Captivation, Motivating, and Inspiring*. National Press Publications X2
- Horwitz E. K. (2013). *Becoming a Language Teacher: A Practical Guide to Second Language Learning and Teaching*. Pearson.
- Jespersen O. (1949). *Language: Its Nature, Development, and Origin*. The Norton Library.
- Johnson R. K. and Swain M. (1997). *Immersion Education: International Perspectives*. Cambridge University Press.
- Kramsch C. (1994). *Context and Culture in Language Teaching*. Oxford University Press.
- Leki I. (1992). *Understanding ESL Writers: A Guide for Teachers*. Boynton/Cook Publishers.
- MacReady C. and Tucker C. (2011). *Who Goes Where and Why? An Overview and Analysis of Global Education Mobility*. Institute of International Education.
- Mansoor S., Sikandar A., Hussain N., and Ahsan N. M. (2009). *Emerging Issues in TEFL: Challenges for Asia*. Oxford University Press.
- Marckwardt A. H. (1942). *Introduction to the English Language*. Oxford University Press.
- Mohamed J. (2003). *Teaching English Overseas: A Job Guide for Americans and Canadians*. English International Publications.
- Oxford R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Newbury House Publishers.
- Pearson P. D. and Johnson D. D. (1972). *Teaching Reading Comprehension*. Rand McNally & Company.
- Pennington M. C. (1991). *Building Better English Language Programs*. NAFSA: Association of International Educators. X2
- Pica T., Barnes G. A., Finger A. G. (1990). *Teaching Matters: Skills and Strategies for International Teaching Assistants*. Newbury House Publishers. X2
- Plaister T. (1993). *ESOL Case Studies: The Real World of L2 Teaching & Administration*. Regents/Prentice Hall.

- Richards J. C. (2007). *A Practicum in TESOL: Professional Development through Teaching Practice*. Cambridge University Press.
- Richards J. C. (1996). *The Self-Directed Teacher: Managing the Learning Process*. Cambridge University Press.
- Rubin J. and Thompson I. (1932). *How to be a More Successful Language Learner*. (2nd Ed.) Heinle & Heinle Publishers.
- Sapir E. (1949). *Language: An Introduction to the Study of Speech*. A Harvest Book.
- Sartain H. W. and Stanton P. E. (1973). *Modular Preparation for Teaching Reading*. International Reading Association.
- Schumann J. H. and Stenson N. (1974). *New Frontiers in Second Language Learning*. Newbury House Publishers, Inc.
- Scovel T. (1988). *A Time to Speak: A Psycholinguistic Inquiry into the Critical Period for Human Speech*. Newbury House Publishers.
- Smith F. (1928). *Understanding Reading: A Psycholinguistic Analysis of Reading and Learning to Read*. Holt, Rinehart, and Winston.
- Smith J., Meyers C. M., and Burkhalter A. J. (1992). *Communicate: Strategies for International Teaching Assistants*. Regents/Prentice Hall.
- Stauffer R. G. (1969). *Teaching Reading as a Thinking Process*. Harper & Row, Publishers.
- Strand P., Christensen J., and Halper A. (2006). *Schools of Fish! Welcome Back to the Reason You Became an Educator*. ChartHouse International Learning.
- Swan M. and Smith B. (1995). *Learner English: A Teacher's Guide to Interference and Other Problems*. Cambridge University Press. X2
- Thaine C. (2010). *Teacher Training Essentials: Workshops for Professional Development*. Cambridge University Press.
- Valdes J. M. (1986). *Culture Bound*. Cambridge University Press.
- Wennerstrom A. (1898). *Techniques for Teachers: A Guide for Nonnative Speakers of English*. The University of Michigan Press.
- Wilson R. M., Hall M., Gambrell L. B., Coley J. D., Campbell J. J., and Johnson M. C. (1980). *Programmed Reading for Teachers*. Charles E. Merrill Publishing Company.

Research

- Biber D. (1995). *Dimensions of Register Variation: A Cross-Linguistic Comparison*. Cambridge University Press.
- Bloch B. and Trager G. L. (1942). *Outline of Linguistic Analysis*. Linguistic Society of America.
- Brown G. (1995). *Speakers, Listeners and Communication: Explorations in Discourse Analysis*. Cambridge University Press.
- Douglas D. and Chapelle C. (1990). *A New Decade of Language Testing Research*. Teachers of English to Speakers of Other Languages, Inc.
- Flowerdew J. (1994). *Academic Listening: Research Perspectives*. Cambridge University Press.
- Freeman D. (1998). *Doing Teacher Research: From Inquiry to Understanding*. Newbury House Teacher Development.
- Gass S. M. and Madden C. G. (1985). *Input in Second Language Acquisition: Series on Issues in Second Language Research*. Newbury House Publishers, Inc.
- Johnson D. M. (1992). *Approaches to Research in Second Language Learning*. Longman. X2
- Larsen-Freeman D. and Long M. H. (1992). *An Introduction to Second Language Acquisition Research*. Longman.

- Lenneberg E. H. (1964). *New Directions in the Study of Language*. The M.I.T. Press.
- Mechanic D. (1978). *Students Under Stress: A Study in the Social Psychology of Adaptation*. The University of Wisconsin Press.
- Seliger H. W. and Long M. H. (1983). *Classroom Orientated Research in Second Language Acquisition*. Newbury House Publishers, Inc.
- VanPatten B. (1996). *Input Processing and Grammar Instruction: Theory and Research*. Ablex Publishing Corporation.
- Wallace M. J. (1998). *Action Research for Language Teachers*. Cambridge University Press.

Assessment

- Bailey K. M. (1998). *Learning About Language Assessment: Dilemmas, Decisions, and Directions*. Heinle & Heinle Publishers.
- Brown H. D. and Abeywickrama P. (2010). *Language Assessment: Principles and Classroom Practices*. (2nd Ed.) Pearson Longman. X2
- Brown J. D. (1996). *Testing in Language Programs*. Prentice Hall Regents.
- Carroll B. J. and Hall P. J. (1985). *Make Your Own Language Tests: A Practical Guide to Writing Language Performance Tests*. Pergamon Press.
- Cohen A. D. (1980). *Testing Language Ability in the Classroom*. Newbury House Publishers.
- Cohen A. D. (1994). *Assessing Language Ability in the Classroom*. (2nd Ed.) Heinle & Heinle Publishers.
- Coombe, C., K. Folse, & N. Hubley (2007). *A Practical Guide to Assessing English Language Learners*. University of Michigan Press.
- Coombe C., Davidson P., O'Sullivan B., and Stoyhoff S. (2012). *The Cambridge Guide to Second Language Assessment*. Cambridge University Press.
- Etherton A. R. B. (1968). *Objective English Tests: Intermediate Level*. Longman.
- Genesee F. and Upshur J. A. (1997). *Classroom-Based Evaluation in Second Language Education*. Cambridge University Press.
- Gronlund N. E. (1968). *Constructing Achievement Tests*. Prentice-Hall, Inc.
- Hancock C. (1995). *Teaching, Testing, and Assessment: Making the Connection*. National Textbook Company.
- Harp B. (1994). *Assessment and Evaluation for Student Centered Learning*. Christopher-Gordon Publishers, Inc.
- Harris D. P. (1969). *Testing English as a Second language*. McGraw-Hill Book Company.
- Herman J. L., Aschbacher P. R., and Winters L. (1992). *A Practical Guide to Alternative Assessment*. Association for Supervision and Curriculum Development.
- Hughes A. (1999). *Testing for Language Teachers*. Cambridge University Press. X2
- Hughes A. (2008). *Testing for Language Teachers*. Cambridge University Press. X2
- Jones R. L. and Spolsky B. (1975). *Testing Language Proficiency*. Center for Applied Linguistics.
- Madsen H. S. (1983). *Techniques in Testing*. Oxford University Press.
- Palloff R. M. and Pratt K. (2009). *Assessing the Online Learner: Resources and Strategies for Faculty*. Jossey-Bass.
- Perrone V. (1991). *Expanding Student Assessment*. Association for Supervision and Curriculum Development.
- Schechter S. (1996). *Listening Tasks for Intermediate Students of American English*. Cambridge University Press.

- Stoynoff S. and Chapelle C. A. (2005). *ESOL Tests and Testing*. Teachers of English to Speakers of Other Languages, Inc. X3
- Underhill N. (1993). *Testing Spoken Language: A Handbook of Oral Testing Techniques*. Cambridge University Press.

Technology/Resources

- Aldrich C. (2009). *Learning Online with Games, Simulations, and Virtual Worlds: Strategies for Online Instruction*. Jossey-Bass.
- Allan M. (1985). *Teaching English with Video*. Longman.
- Argondizzo C. (1992). *Children in Action: A resource book for language teachers of young learners*. Prentice Hall.
- Blake R. J. (2008). *Brave New Digital Classroom: Technology and Foreign Language Learning*. Georgetown University Press.
- Boswood T. (1997). *New Ways of Using Computers in Language Teaching*. Teachers of English to Speakers of Other Languages, Inc. X2
- Chapelle C. A. and Jamieson J. (2008). *Tips for Teaching with CALL*. Pearson Longman.
- Collie J. and Slater S. (1995). *Literature in the Language Classroom: A Resource Book of Ideas and Activities*. Cambridge University Press.
- Conrad R. and Donaldson J. A. (2004). *Engaging the Online Learner: Activities and Resources for Creative Instruction*. Jossey-Bass.
- Dudeney G. (2003). *The Internet and the Language Classroom: A Practical Guide for Teachers*. Cambridge University Press. X3
- Dunkel P. (1991). *Computer-Assisted Language Learning and Testing: Research Issues and Practice*. Newbury House.
- Egbert. J. and Hanson-Smith E. (2007). *CALL Environments: Research, Practice, and Critical Issues*. (2nd Ed.). Teachers of English to Speakers of Other Languages, Inc.
- Finkelstein J. (2006). *Learning in Real Time: Synchronous Teaching and Learning Online*. Jossey-Bass.
- Fotos S. and Browne C. M. (2004). *New Perspectives on CALL for Second Language Classrooms*. Lawrence Erlbaum Associates, Publishers.
- Hyerle D. (1996). *Visual Tools for Constructing Knowledge*. Association for Supervision and Curriculum Development.
- Levy M. (1997). *Computer-Assisted Language Learning: Context and Conceptualization*. Clarendon Press.
- Loneragan J. (1994). *Video in Language Teaching*. Cambridge University Press.
- Maley A. (1993). *Resource Books for Teachers: Newspapers*. Oxford Press.
- Paloff R. M. and Pratt K. (2005). *Collaborating Online: Learning Together in Community*. Jossey-Bass.
- Pennington M. C. (1989). *Teaching Languages with Computers: The State of the Art*. Athelstan.
- Sadow C. and Sather E. (2005). *On the Air! Listening to Radio Talk*. Cambridge University Press. X5
- Sherman J. (2003). *Using Authentic Video in the Language Classroom*. Cambridge University Press.
- Smith R. M. (2008). *Conquering the Content: A Step-By-Step Guide to Online Course Design*. Jossey-Bass.
- Stevick E. W. (1986). *Images and Options in the Language Classroom*. Cambridge University Press.

Underwood J. H. (1984). *Linguistics, Computers, and the Language Teacher: A Communicative Approach*. Newbury House Publishers, Inc.

Wyatt D. H. (1984). *Computer-Assisted Language Instruction*. Pergamon Press.

Maintained by ESL English teachers, Lanternfish provides printable English resources for both teachers and students on a wide range of categorised topics. Josie's Poems. Josie's poems are a valuable teaching resource. Over 5,000 free documents available, including printable worksheets, interactive activities and theme units. grammarguide.copydesk.org. This superb blog contains a wealth of material, including grammar quizzes plus articles on grammar and common errors, a great asset for every English teachers. The Internet TESL Journal for Teachers of English as a Second Language, includes articles, research papers, lessons plans, class handouts and lots of teaching ideas. Using English.