**CTE Resource Center Library**

**LIBRARY RESOURCES**

For library materials related to classroom instruction and related topics, please see the following sections of the library:

<table>
<thead>
<tr>
<th>Starting Call Number</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>TC100.001</td>
<td>Teachers for Tomorrow</td>
</tr>
<tr>
<td>AV470.001</td>
<td>Videos - Teachers for Tomorrow</td>
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<tr>
<td>RD110.001</td>
<td>Research and Development - Curriculum Development</td>
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<tr>
<td>RD120.001</td>
<td>Research and Development - Classroom Teaching, Learning Styles</td>
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<tr>
<td>RD122.001</td>
<td>Research and Development - Technology in Education</td>
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<tr>
<td>RD125.001</td>
<td>Research and Development - Student Evaluation</td>
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<tr>
<td>RD135.001</td>
<td>Research and Development - Community, Parent, Industry Involvement in Education</td>
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<tr>
<td>RD185.001</td>
<td>Research and Development - School Restructuring, Reform, and Innovation</td>
</tr>
<tr>
<td>SE200.001</td>
<td>Gender Equity - Equity in the Classroom</td>
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<tr>
<td>AV402.001</td>
<td>Videos - Classroom Teaching</td>
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<td>AV430.001</td>
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<tr>
<td>AV540.001</td>
<td>Videos - School Restructuring, Reform, and Innovation</td>
</tr>
</tbody>
</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what’s there.

**To Borrow Library Materials**

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at [http://www.cteresource.org/library/index.html](http://www.cteresource.org/library/index.html).

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*CTE Resource Center*

*E-mail* info@CTEresource.org

*Web site* [http://CTEresource.org](http://CTEresource.org)
CTE Library

Bibliographic Records from Subject: Teacher Cadet.
All Records

Author                  Adler, Mortimer J.
Title                   Paideia problems and possibilities /
Physical Description    113 p. ; 22 cm.
Call Number             TC100.124
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Presents a consideration of questions raised by The Paideia Proposal, an ideal in educational reform and restructuring.
Date                    00409031

Author                  Aleta, Rosemary.
Title                   Proud spirit : : lessons, insights & healing from "The Voice of the Spirit World" /
Physical Description    267 p. ; 24 cm.
Call Number             TC100.141
Subject                 Teacher Cadet.
Subject                 Research and Development -- Teacher Education.
Summary Note            Provides an inspiring, thought-provoking glimpse into the spirit world, the Universal Laws of Creation, and spiritual healing.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Awakening genius in the classroom /
Physical Description    81 p. ; 23 cm.
Call Number             TC100.152
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Describes 12 "genius qualities" (e.g., curiosity, sensitivity, inventiveness, imagination, joy) that exist in every student, and offers guiding principles to help educators awaken these qualities in their students.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Multiple intelligences in the classroom /
Physical Description    186 p. ; 23 cm.
Call Number             TC100.172
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to bring Howard Gardner's theory of multiple intelligences into the classroom every day. (NOTE: This book also exists at RD120.079.)
Date                    00409031
Author: Association for Supervision and Curriculum Development.

Title: ASCD topic pack: brain-based learning


Physical Description: ca. 100 p.; 28 cm.

Call Number: TC100.134

Subject: Teacher Cadet.

Subject: Basic Academic Skills -- Critical Thinking.

Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, lists of journal articles with abstracts, and Internet resources.

Date: 00409031

Author: Association for Supervision and Curriculum Development.

Title: ASCD topic pack: integrated curriculum


Physical Description: ca. 100 p.; 28 cm.

Call Number: TC100.136

Subject: Teacher Cadet.

Subject: Research and Development -- Curriculum Development.

Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, lists of journal articles with abstracts, and Internet resources.

Date: 00409031

Author: Association for Supervision and Curriculum Development.

Title: ASCD topic pack: performance assessment


Physical Description: ca. 100 p.; 28 cm.

Call Number: TC100.135

Subject: Teacher Cadet.

Subject: Research and development -- Student evaluation.

Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, lists of journal articles with abstracts, and Internet resources.

Date: 00409031

Author: Association for Supervision and Curriculum Development.

Title: ASCD topic pack: student portfolios


Physical Description: ca. 100 p.; 28 cm.

Call Number: TC100.137

Subject: Teacher Cadet.

Subject: Research and development -- Student evaluation.

Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, lists of journal articles with abstracts, and Internet resources.
Date 00409031

Author Barth, Roland S.
Title Improving schools from within: teachers, parents, and principals can make the difference / Publication San Francisco, Calif. : Jossey-Bass, c1990.
Physical Description 190 p. ; 23 cm.
Call Number TC100.050
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.
Date 00409091

Author Barth, Roland S.
Physical Description 244 p. ; 24 cm.
Call Number TC100.049
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.
Date 00409091

Author Barton, Paul E.
Physical Description 22 p. ; 26 cm.
Call Number TC100.004
Series Policy information perspective
Subject Teacher Cadet
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.
Date 00407071

Author Berryman, Sue E.
Physical Description 155 p. ; 23 cm.
Call Number TC100.121
Additional Author Bailey, Thomas R.
Subject Teacher Cadet.
### Subject
- Marketing Education -- Economics -- Finance.

### Summary Note
- Examines the relationship between economic activity and the delivery of education in the U.S.

### Date
- 00409031

### Author
- Bonstingl, John Jay.

### Title
- Schools of quality : an introduction to total quality management in education /

### Publication

### Physical Description
- 109 p. ; 23 cm.

### Call Number
- TC100.145

### Subject
- Teacher Cadet.
- Research and Development -- School Restructuring, Reform, and Innovation.

### Summary Note
- This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM’s philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.

### Date
- 00409031

### Author
- Bottoms, Gene.

### Title
- Designing challenging vocational courses: a guide to preparing a syllabus /

### Publication
- Atlanta, Ga.: Southern Regional Education Board, [1997].

### Physical Description
- 111 p. ; 26 cm.

### Call Number
- TC100.005

### Subject
- Teacher Cadet.
- Research and Development -- Classroom Teaching.

### Summary Note
- This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.

### Date
- 00407071

### Author
- Bottoms, Gene.

### Title
- Making high schools work through integration of academic and vocational education /

### Publication

### Physical Description
- 216 p. ; 23 cm.

### Call Number
- TC100.119

### Additional Author
- Presson, Alice.
- Johnson, Mary.

### Subject
- Teacher Cadet.
- Research and Development -- School Restructuring, Reform, and Innovation.

### Summary Note
- Contains practical advice from administrators, principals, teachers, counselors, and others.

### Date
- 00409031

### Author
- Bottoms, Gene.

### Title
- Redesigning and refocusing high school vocational studies : blending academic and vocational
education, connecting the school site to the
worksite, and linking secondary and postsecondary
education /
Publication Atlanta, Ga. : Southern Regional Education Board,
c1993.
Physical Description 45 p. ; 23 cm.
Call Number TC100.130
Subject Teacher Cadet.
Subject Research and Development -- Program Planning --
Development -- Evaluation.
Subject Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note Designed to address the needs of High Schools That
Work (HSTW) sites.
Date 00409031
Author Bottoms, Gene.
Title Teaching for understanding through integration of
academic and technical education /
Publication Atlanta, Ga. : Southern Regional Education Board,
[1996].
Physical Description 122 p. ; 23 cm.
Call Number TC100.190
Additional Author Sharpe, Deede,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note Examines examples of integrated learning in High
Schools That Work (HSTW) sites that have been most
successful in this area.
Date 00412151
Author Brooks, Jacqueline Grennon.
Title In search of understanding : : the case for
constructivist classrooms /
Physical Description 136 p. ; 23 cm.
Call Number TC100.057
Additional Author Brooks, Martin G.,
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Presents a case for the development of classrooms in
which students are encouraged to construct deep
understandings of important concepts.
Date 00409091
Author Brown, Bettina Lankard.
Title Applying constructivism in vocational and career
education /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult,
Career, and Vocational Education : Ohio State
University, c1998.
Physical Description 125 p. ; 28 cm.
Call Number TC100.030
Series Information Series No.378
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring,
How to use action research in the self-renewing school

Career-Technical Assessment Program: teacher guidebook

Multiple intelligences and student achievement: success stories from six schools.
Call Number             TC100.159
Additional Author       Mendler, Allen N.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Presents practical and tested school and classroom
techniques for enhancing discipline practices.
Date                    00409031

Author                  Danielson, Charlotte.
Title                   Enhancing professional practice : : a framework for
teaching /
Physical Description    140 p. ; 20 cm.
Call Number             TC100.047
Subject                 Teacher Cadet.
Subject                 Research and Development -- Program Planning --
Development -- Evaluation.
Subject                 Research and Development -- Teacher Education.
Summary Note            Based on the PRAXIS III criteria---classroom
performance assessments for use in assessing actual
teaching skills and classroom performance.
Date                    00409090

Author                  Danielson, Charlotte.
Title                   An introduction to using portfolios in the classroom
/
Publication             Alexandria, Va. : Association for Supervision and
Physical Description    74 p. ; 23 cm.
Call Number             TC100.034
Additional Author       Abrutyn, Leslye.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Examines the many uses of portfolios and offers
guidance on strategies to increase the effectiveness
of this process in assessment and instruction.
Date                    00409090

Author                  de Bono, Edward.
Title                   de Bono's thinking course /
Physical Description    196 p. ; 23 cm.
Call Number             TC100.142
Subject                 Teacher Cadet.
Subject                 Basic Academic Skills -- Critical Thinking.
Summary Note            Demonstrates how to think more effectively through
attention, practice, and a series of exercises.
Date                    00409031

Author                  Delisle, Robert.
Title                   How to use problem-based learning in the classroom /
Physical Description    107 p. ; 23 cm.
Call Number             TC100.046
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Date                    00409090
<table>
<thead>
<tr>
<th>Author</th>
<th>Dunn, Rita.</th>
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<tbody>
<tr>
<td>Title</td>
<td>Learning styles : : quiet revolution in American secondary schools /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>79 p. ; 26 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.191</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Griggs, Shirley A.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.</td>
</tr>
<tr>
<td>Date</td>
<td>00412151</td>
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<tr>
<th>Author</th>
<th>Fenwick, Tara J.</th>
</tr>
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<tbody>
<tr>
<td>Title</td>
<td>Experiential learning : : a theoretical critique from five perspectives /</td>
</tr>
<tr>
<td>Publication</td>
<td>Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001.</td>
</tr>
<tr>
<td>Physical Description</td>
<td>69 p. ; 28 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.029</td>
</tr>
<tr>
<td>Series</td>
<td>Information Series No.385</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<thead>
<tr>
<th>Author</th>
<th>Delpit, Lisa.</th>
</tr>
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<tr>
<td>Title</td>
<td>Other people's children : : cultural conflict in the classroom /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>206 p. ; 24 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.052</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.</td>
</tr>
<tr>
<td>Date</td>
<td>00409091</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Author</th>
<th>Drake, Susan.</th>
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<tbody>
<tr>
<td>Title</td>
<td>Integrated curriculum : : a chapter of the curriculum handbook /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>103 p. ; 28 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.022</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Analyzes adult experiential learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
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<tr>
<td>Author</td>
<td>Fobes, Richard.</td>
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<tr>
<td>Title</td>
<td>The creative problem solver's toolbox : a complete course in the art of creating solutions to problems of any kind /</td>
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<tr>
<td>Physical Description</td>
<td>345 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.036</td>
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| Subject | Teacher Cadet. |
| Summary Note | Basic Skills -- Critical Thinking. |
| Date | 00409090 |
| Author | Fowler, Floyd J., Jr. |
| Title | Improving survey questions : design and evaluation / |
| Physical Description | viii, 190 p. ; 22 cm. |
| Call Number | TC100.008 |
| Series | Applied Social Research Methods Series, Vol. 38 |
| Subject | Teacher Cadet. |
| Subject | Research and Development -- Program Planning -- Development -- Evaluation. |
| Summary Note | The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically. |
| Date | 00409031 |

| Author | Gardner, Howard. |
| Title | The unschooled mind : how children think and how schools should teach / |
| Physical Description | 303 p. ; 24 cm. |
| Call Number | TC100.186 |
| Subject | Teacher Cadet. |
| Subject | Research and Development -- School Restructuring, Reform, and Innovation. |
| Summary Note | Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning. |
| Date | 00409031 |

| Author | Glatthorn, Allan A. |
| Title | Developing a quality curriculum / |
| Physical Description | 136 p. ; 23 cm. |
| Call Number | TC100.164 |
| Subject | Teacher Cadet. |
| Subject | Research and Development -- Curriculum Development. |
| Date | 00409031 |
Author: Glatthorn, Allan A.
Title: Performance assessment and standards-based curricula: the achievement cycle /
Physical Description: 203 p.; 23 cm.
Call Number: TC100.140
Subject: Teacher Cadet.
Summary Note: Shows the essential connection among standards-based curricula, performance assessment, assessment-driven instruction, and authentic learning.
Date: 00409031

Author: Gordon, June A.
Title: The color of teaching /
Physical Description: 128 p.; 24 cm.
Call Number: TC100.035
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Presents in-depth interviews with more than 200 persons of color from four ethnic groups in an attempt to determine the real reasons persons of color are not entering teaching.
Date: 00409090

Author: Gordon, Thomas.
Title: T.E.T. Teacher effectiveness training /
Physical Description: 366 p.; 28 cm.
Call Number: TC100.192
Additional Author: Burch, Noel.
Subject: Teacher Cadet.
Summary Note: Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date: 00412151

Author: Harmin, Merrill.
Title: Inspiring active leaning: a handbook for teachers /
Physical Description: 198 p.; 23 cm.
Call Number: TC100.154
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Shows how to get students working more diligently, willingly, and intelligently each day.
Date: 00409031

Author: Harris, Judi.
Title: Design tools for the internet-supported classroom /
Publication: Alexandria, Va.: Association for Supervision and

Physical Description  81 p. ; 25 cm.
Call Number TC100.019
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  Offers staff development professionals an important resource for helping educators create powerful, curriculum-based online activities that serve teaching and learning goals.
Date  00409090

Author  Hedges, Lowell E.
Title  Developing your curriculum guide : : from competencies to student performance objectives / Publication  Columbus, Ohio : Vocational Instructional Materials Laboratory, 1995.
Physical Description  p. ; cm.
Call Number TC100.056
Subject  Teacher Cadet.
Subject  Research and Development -- Curriculum Development.
Summary Note  Focuses on student performance objectives.
Date  00409091

Author  Herman, Joan L.
Physical Description  124 p. ; 23 cm.
Call Number TC100.167
Additional Author Aschbacher, Pamela R., Winters, Lynn,
Subject  Teacher Cadet.
Subject  Research and development -- Student evaluation.
Summary Note  (NOTE: Another copy of this book is located at RD125.038.)
Date  00409031

Author  Jensen, Eric.
Title  Teaching with the brain in mind / Publication  Alexandria, Va. : ASCD, c1998.
Physical Description  133 p. ; 28 cm.
Call Number TC100.118
Subject  Teacher Cadet.
Subject  Research and Development -- Classroom Teaching.
Subject  Research and Development -- Teacher Education.
Summary Note  Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.
Date  00409031

Author  Johnson, Bil.
Physical Description  xxi, 176 p. ; 23 cm.
Call Number TC100.007
Subject  Teacher Cadet.
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publication</th>
<th>Physical Description</th>
<th>Call Number</th>
<th>Additional Author</th>
<th>Subject</th>
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<tbody>
<tr>
<td>Keefe, James W.</td>
<td>Personalized instruction: changing classroom</td>
<td></td>
<td></td>
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</table>
practice /

Physical Description  239 p. ; 23 cm.
Call Number  TC100.051
Additional Author  Jenkins, John M.
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.
Date  00409091

Author  Kohn, Alfie.
Title  Beyond discipline : : from compliance to community /
Physical Description  xvi, 166 p. ; 23 cm.
Call Number  TC100.169
Subject  Teacher Cadet.
Subject  Research and Development -- Classroom Teaching.
Summary Note  A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)
Date  00409031

Author  Kozol, Jonathan.
Title  Amazing grace : : the lives of children and the conscience of a nation /
Physical Description  284 p. ; 21 cm.
Call Number  TC100.054
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.
Date  00409091

Author  Kozol, Jonathan
Title  Ordinary resurrections : : children in the years of hope /
Physical Description  387 p. ; 21 cm.
Call Number  TC100.053
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.
Date  00409091

Author  Ladson-Billings, Gloria.
Title  The dreamkeepers : : successful teachers of African
American children /
Physical Description 187 p. ; 23 cm.
Call Number TC100.048
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.
Date 00409090

Author Lambert, Linda.
Title Building leadership capacity in schools /
Physical Description 136 p. ; 23 cm.
Call Number TC100.166
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)
Date 00409031

Author Levin, Barbara B.
Title Energizing teacher education and professional development with problem-based learning /
Physical Description 140 p. ; 23 cm.
Call Number TC100.040
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.
Date 00409090

Author Lynch, Richard L.
Title New directions for high school career and technical education in the 21st century /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description 98 p. ; 28 cm.
Call Number TC100.028
Series Information Series No. 384
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.
Date 00409090
Author                  Marsick, Victoria J.
Title                   From the learning organization to learning communities toward a learning society /
Publication             Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description    64 p. ; 28 cm.
Call Number             TC100.032
Series                  Information Series No. 382
Additional Author       Bitterman, Jeanne.
Additional Author       van der Veen, Ruud.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Explores the common assumption that education must be made an open, interconnected chain of learning opportunities available to people from cradle to grave -- a learning society.
Date                    00409090

Author                  Martin-Kniep, Giselle O.
Title                   Becoming a better teacher: eight innovations that work /
Physical Description    x, 145 p. ; 25 cm.
Call Number             TC100.010
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            This guide for classroom teaching includes chapters on the following topics: essential questions, curriculum integration, standards-based curriculum and assessment design, authentic assessment, scoring rubrics, portfolios, reflection, and action research.
Date                    00407080

Author                  Marzano, Robert J.
Title                   Assessing student outcomes : performance assessment using the dimensions of learning model /
Physical Description    137 p. ; 26 cm.
Call Number             TC100.182
Additional Author       Pickering, Debra,
Additional Author       McTighe, Jay,
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Date                    00409031

Author                  Marzano, Robert J.
Title                   Classroom instruction that works : research-based strategies for increasing student achievement/ 
Physical Description    vi, 178 p. ; 25 cm.
Call Number             TC100.043
Additional Author       Pickering, Debra J.
Additional Author: Pollock, Jane E.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Subject: Teacher Cadet.
Summary Note: The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.

Date: 00409090

Author: Marzano, Robert J.
Title: A different kind of classroom: teaching with dimensions of learning /
Physical Description: 191 p. ; 23 cm.
Call Number: TC100.156
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Describes the Dimensions of Learning Program, a comprehensive K-12 instructional framework that teachers can use to improve the way they plan instruction, design curriculum, and assess student performance.

Date: 00409031

Author: Marzano, Robert J.
Title: Dimensions of learning: teacher's manual /
Physical Description: 352 p. ; 28 cm.
Call Number: TC100.027
Additional Author: Pickering, Debra.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Extends the comprehensive research-based framework on cognition and learning described in Dimensions of Thinking: A Framework for Curriculum and Instruction, translating the research and theory explained therein into a practical framework that K-12 teachers can use to improve teaching and learning in any content area.

Date: 00409090

Author: McClanahan, Elaine.
Title: Future force: kids that want to, can, and do!: a teacher's handbook for using TQM in the classroom /
Physical Description: 158 p. ; 23 cm.
Call Number: TC100.120
Additional Author: Wicks, Carolyn.
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Provides tips on how to train children of today to deal with and contribute to the ever changing demands of the future.

Ohio Department of Education.
Core ITAC for career-focused education /
Columbus, Ohio : Vocational Instructional Materials Laboratory, c1999.
45 p. 28 cm.
Integrated Technical & Academic Competencies -- ITAC.
Teacher Cadet.
Career Education -- Exploration -- Planning -- Guidance.
ITAC documents consist of competencies that integrate academic, technical, and employability knowledge, skills, and attitudes. They include expectations, competencies, scenarios, and academic connections.

Paley, Vivian Gussin.
The girl with the brown crayon : : how children use stories to shape their lives /
99 p. ; 23 cm.
Research and Development -- Classroom Teaching.
Tells how the author turned a sizeable portion of her kindergarten curriculum over to a study of the books of Leo Lionni and how her students blossomed with insight.

Parker, Walther C.
Renewing the social studies curriculum /
124 p. ; 23 cm.
Research and Development -- Curriculum Development.
Handbook of lessons designed to integrate the teaching of thinking skills into elementary instruction while supplementing text materials and
accompanying corresponding content objectives.

Date 00409031

Author Parnell, Dale.
Title Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description 146 p. ; 23 cm.
Call Number TC100.193
Subject Teacher Cadet.
Summary Note Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date 00412151

Author Parnell, Dale.
Title Why do I have to learn this? ; : teaching the way children learn best /
Physical Description 180 p. ; 23 cm.
Call Number TC100.194
Subject Teacher Cadet.
Summary Note Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date 00412151

Author Patterson, Jerry L.
Title Leadership for tomorrow's schools /
Physical Description 107 p. ; 23 cm.
Call Number TC100.171
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date 00409031

Author Payne, Ruby K.
Title A framework for understanding poverty /
Physical Description 207 p. ; 25 cm.
Call Number TC100.039
Subject Teacher Cadet.
Summary Note Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date 00409090
Author: Purnell, Susanna.
Title: Time for reform /
Publication: Santa Monica, Calif. : RAND, [1992].
Physical Description: 43 p. ; 23 cm.
Call Number: TC100.131
Additional Author: Hill, Paul.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.
Date: 00409031

Author: Rolheiser, Carol.
Title: The portfolio organizer : : succeeding with portfolios in your classroom /
Physical Description: p. ; cm.
Call Number: TC100.055
Additional Author: Bower, Barbara.
Additional Author: Stevahn, Laurie.
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: A practical book that can help educators develop their understanding and use of portfolios as a route to reform.
Date: 00409091

Author: Rossi, Peter H.
Title: Evaluation : : a systematic approach /
Physical Description: 488 p. ; 24 cm.
Call Number: TC100.138
Additional Author: Freeman, Howard E.
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note: Comprehensive resource in evaluation research.
Date: 00409031

Author: Rubin, Herbert J.
Title: Qualitative interviewing : : the art of hearing data /
Physical Description: 302 p. ; 22 cm.
Call Number: TC100.187
Additional Author: Rubin, Irene, S.
Subject: Teacher Cadet.
Subject: Basic Academic Skills -- Communication.
Summary Note: Shows researchers how to design research based on interview data, to stimulate conversation, to absorb
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date 00409031

Author Ryan, Kevin.
Title Those who can, teach /
Physical Description 560 p. : ill. ; 27 cm.
Call Number TC100.023
Additional Author Cooper, James M.
Subject Teacher Cadet.
Summary Note Student text that helps students make informed decisions about becoming teachers.

Date 00409090

Author Sagor, Richard.
Title How to conduct collaborative action research /
Physical Description 79 p. ; 23 cm.
Call Number TC100.181
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Research.
Summary Note Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.

Date 00409031

Author Schargel, Franklin P.
Title Transforming education through total quality management : : a practitioner's guide /
Physical Description 197 p. ; 24 cm.
Call Number TC100.185
Series The Leadership & Management Series
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Written for school principles, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.

Date 00409031

Author Schmoker, Mike.
Title Results : : the key to continuous school improvement /
Physical Description 121 p. ; 23 cm.
Call Number TC100.146
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.
Sprenger, Marilee.

Title: Learning & memory : : the brain in action /


Physical Description: 113 p. ; 26 cm.

Subject: Teacher Cadet.

Summary Note: Describes how to take the discoveries of brain researchers and apply them to the classroom.

Stronge, James H.

Title: Qualities of effective teachers /


Physical Description: xi, 129 p. ; 23 cm.

Subject: Teacher Cadet.

Swartz, Robert J.

Title: Teaching thinking : : issues and approaches /


Physical Description: 265 p. ; 23 cm.

Additional Author: Perkins, D. N.

Subject: Teacher Cadet.

Swetnam, Leslie A.

Title: Instructor's resource manual with test items to accompany Those Who Can, Teach, ninth edition, Ryan/Cooper /


Physical Description: 560 p. ; 28 cm.

Subject: Teacher Cadet.

Sylwester, Robert.

Title: A celebration of neurons : : an educator's guide to the human brain /
Physical Description 167 p. ; 23 cm.
Call Number HE605.141
Subject Family and Consumer Sciences -- Professional -- Program Development, Research.
Subject Research and Development -- Classroom Teaching.
Subject Teacher Cadet.
Summary Note Discusses how the brain works, and useful applications for brain theory and research in the classroom.
Date 00409031

Author Tchudi, Stephen.
Title Planning and assessing the curriculum in English language arts /
Physical Description 112 p. ; 23 cm.
Call Number TC100.143
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Basic Academic Skills -- Communication.
Date 00409031

Author Theobald, Robert.
Title Reworking success : : new communities at the millennium /
Physical Description viii, 119 p. ; 22 cm.
Call Number TC100.009
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note This book challenges the primacy of economic growth, globalization, and international competitiveness, arguing instead for a new concept of success that is founded on a respect for nature, participatory decision making, and social cohesion based on new concepts of justice.
Date 00407080

Author Thornburg, David.
Title The new basics: education and the future of work in the telematic age /
Physical Description 119 p. ; 23 cm.
Call Number TC100.041
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides an in-depth discussion of the skills necessary for professional success in the coming years, along with strategies for how best to teach them in the classroom.
Date 00412171
Author                  Tomlinson, Carol Ann.
Title                   The differentiated classroom : : responding to the
Publication             Alexandria, Va. : Association for Supervision and
Call Number             TC100.044
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Provides classroom strategies for teachers who want
                       to engage students through different learning
                       modalities by appealing to differing interests and
                       by using varied rates of instruction along with
                       varied degrees of complexity.
Date                    00409090

Author                  Torp, Linda
Title                   Problems as possibilities : : problem-based learning
                       for K-12 education /
Publication             Alexandria, Va. : Association for Supervision and
Physical Description    101 p. ; 21 cm.
Call Number             TC100.018
Additional Author       Sage, Sara.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring,
                       Reform, and Innovation.
Summary Note            Offers opportunities to learn about PBL from the
                       perspectives of teachers, students, parents,
                       administrators, and curriculum developers.
Date                    00409031

Author                  Virginia.
Title                   Plain talk about learning and writing across the
Publication             Richmond, Va. : Virginia Department of Education,
                       1987.
Physical Description    162 p. ; 23 cm.
Call Number             TC100.132
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Basic Academic Skills -- Critical Thinking.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary Note</td>
<td>Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Wiggins, Grant.</td>
</tr>
<tr>
<td>Title</td>
<td>Understanding by design /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>201 p. ; 25 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.150</td>
</tr>
<tr>
<td>Additional Author</td>
<td>McTighe, Jay,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Explores the six facets of understanding and the logic of &quot;backward design&quot; to provide a practical framework for designing curriculum, assessment, and instruction.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Wolfe, Patricia.</td>
</tr>
<tr>
<td>Title</td>
<td>Brain matters : : translating research into classroom practice /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>206 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.045</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Shows how to match teaching practice to brain functioning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Wood, Judy W.</td>
</tr>
<tr>
<td>Title</td>
<td>The SAALE model for reaching the hard to teach /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>568 p. ; 30 cm. + 1 CD-ROM.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.014</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Title</td>
<td>1999 ASCD yearbook : : preparing our schools for the 21st century /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>228 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.129</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Marsh, David D.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring,</td>
</tr>
</tbody>
</table>
Reform, and Innovation.

Summary Note Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date 00409031

Title ASCD yearbook 1996 : : communicating student learning /
Physical Description 192 p. ; 25 cm.
Call Number TC100.149
Additional Author Guskey, Thomas R.
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.

Date 00409031

Title A better beginning : : supporting and mentoring new teachers /
Physical Description x, 245 p. ; 23 cm.
Call Number TC100.016
Additional Author Scherer, Marge,
Subject Research and Development -- Personnel Development -- Evaluation.
Subject Teacher Cadet.
Summary Note Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.

Date 00409090

Title Challenges and achievements of American education : : 1993 yearbook of the Association for Supervision and Curriculum Development /
Physical Description p. ; 23 cm.
Call Number TC100.126
Additional Author Cawelti, Gordon,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.

Date 00409031

Title Changing school culture through staff development : : 1990 yearbook of the Association for Supervision
<table>
<thead>
<tr>
<th>Title</th>
<th>Creating an inclusive school /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description</td>
<td>185 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.177</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Villa, Richard A. ,</td>
</tr>
<tr>
<td>Subject</td>
<td>Thousand, Jacqueline S. ,</td>
</tr>
<tr>
<td>Subject</td>
<td>Special Programs -- Research.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Democratic schools /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description</td>
<td>106 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.148</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Apple, Michael W. ,</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Beane, James A. ,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Program Planning -- Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Dimensions of thinking : : a framework for curriculum and instruction /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description</td>
<td>162 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.155</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Marzano, Robert J. ,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Offers ways to teach thinking along with content knowledge.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Education in a new era : : ASCD yearbook 2000 /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description</td>
<td>246 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.180</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Brandt, Ronald S. ,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Date</td>
<td>Title</td>
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<td>------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>The governance of curriculum : : 1994 yearbook of the Association for Supervision and Curriculum Development /</td>
</tr>
</tbody>
</table>
Additional Author       Fuhrman, Susan H.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Government Involvement.
Summary Note            Contains articles by numerous writers on the function that the federal government is poised to assume in setting standards for curriculum policy and student performance.
Date                    00409031
Title                   Graduation by exhibition: : Assessing genuine achievement /
Physical Description    v, 64 p. ; 23 cm.
Call Number             TC100.006
Additional Author       McDonald, Joseph P.
Additional Author       Smith, Sidney.
Additional Author       Turner, Dorothy.
Additional Author       Finney, Marian.
Additional Author       Barton, Eileen.
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Summary Note            This book is about a strategy for school reform called "planning backwards from exhibitions."
Date                    00407080
Title                   Increasing student learning through multimedia projects /
Physical Description    140 p. ; 18 cm.
Call Number             TC100.021
Additional Author       Simkins, Michael.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Answers teachers' questions about enhancing student achievement through project-based learning with multimedia.
Date                    00409090
Title                   Interdisciplinary curriculum : : design and implementation /
Physical Description    97 p. ; 23 cm.
Call Number             TC100.157
Additional Author       Jacobs, Heidi Hayes,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Curriculum Development.
Summary Note            (NOTE: Another copy of this book exists at RD185.050.)
Date                    00409031
Title                   Leadership for student learning : : redefining the teacher as leader /
Physical Description    27 p. ; 28 cm.
Call Number             TC100.025
Summary Note
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date
00409031

Title
Promoting social and emotional learning: guidelines for educators
Publication
Physical Description
ix, 164 p. ; 28 cm.
Call Number
TC100.011
Subject
Teacher Cadet.
Subject
Research and Development -- Classroom Teaching.
Summary Note
The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date
00407080

Title
Rethinking educational change with heart and mind:
Publication
Physical Description
242 p. ; 23 cm.
Call Number
TC100.173
Additional Author
Hargreaves, Andy,
Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Essays about the passion, purpose, and politics of educational change.

Date
00409031

Title
The school administrator's handbook of essential internet sites /
Publication
Physical Description
224 p. ; 26 cm.
Call Number
TC100.003
Subject
Teacher Cadet.
Subject
Research and Development -- Administration.

Date
00407071

Title
Taking charge of change /
Publication
Physical Description
100 p. ; 23 cm.
Call Number
TC100.168
Additional Author
Hord, Shirley M.,
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Provides new insights and understandings about school change.

Date
00409031
Call Number  TC100.033
Series      Information Series No.381
Additional Author  Custer, Rodney L.,
Subject     Teacher Cadet.
Subject     Research and development -- Student evaluation.
Summary Note Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.
Date        00409090
Bibliographic Records from Subject: Cassettes -- Teacher Cadet.
All Records

Author                      Sternberg, Robert J.
Title                       How to develop student creativity
Physical Description        2 audiocassettes (60 min.).
Call Number                 AV110.010
Series                      Books on tape
Additional Author           Williams, Wendy M.,
Subject                     Cassettes -- Classroom Teaching.
Subject                     Cassettes -- Teacher Cadet.
Date                        00505181

Author                      Ohle, Nancy.
Title                       How to solve typical school problems
Physical Description        2 audiocassettes (60 min.).
Call Number                 AV112.019
Series                      Books on tape
Additional Author           Morley, Cindy Lakin,
Subject                     Cassettes -- School Restructuring and Reform.
Subject                     Cassettes -- Teacher Cadet.
Date                        00505181
Paideia practically includes all sides of culture. One can argue up the definition for a long time. Let consider classics.(1) Namely in Greek Platon's Paideia (IV ad.) classical problem of the possibility and borders of different attempts to improve life of the person was put forward. And this happened in conditions, when relations, traditionally seemed stable, between ideas of "Existence" and "Being", "Reliability" and "Truth" and finally of constantly breaking in our life unintelligible ("external" and at the same time "internal" and at the same time "internal")