The Impact Of A Book Flood In Fiji Primary Schools

Warwick B Elley; Francis Mangubhai; New Zealand Council for Educational Research; University of the South Pacific

The impact of a book flood in Fiji primary schools. Wellington: NZCER. Elley, W. B., & Mangubhai, F. (1981b). The long-term effects of a book flood on children’s language growth. Directions, 7, 15-24. Huang, X., & van Naerssen, M. (1987). National Tsing Hua University Cummins, James. 1981. The Role of Primary Language Development in Promoting Educational Success for Language Minority Students. Evaluation, Dissemination, and Assessment Center, California State University. Fuller Renee, Ph.D. 2002. The Power of Context; Creating Meaning in Language and Thought. How to Use it to Teach Reading. Copyright © Renee Fuller. But in the Pacific, the impacts are already being felt by communities. This came across clearly in our work on the Climate Vulnerability Assessment making Fiji Climate Resilient report, which the Fijian Government produced with the support of our team and the Global Facility for Disaster Reduction and Recovery (GFDRR), and which was launched at COP23. Working with the Government of Fiji, and a wide range of experts across a broad range of sectors really brought the story of climate change to life, making the impact on the everyday lives of Fijians clearer to the team. Coming together to tra... What does climate change mean for Fiji’s roads or electricity? Or for its health system, or its schools? What can be done to make Fiji’s towns more resilient?