American social and cultural history: 1860-1940

Scope of the course:

In this course we will examine historical works about the lives of ordinary people from about 1860 to 1940. Our effort will be to explore the behavior and beliefs of non-elite people, their daily activities, crucial life-course decisions, and their reactions to major social transformations that affected their lives.

The common readings fall under three themes: emancipation, industrialization, and cultural production. Students will have an opportunity to explore a topic of their choice during a three-week independent reading unit in the middle of the semester.

Methodological emphasis:

Although this is not a course in methodology, there will be continual attention to methodological problems encountered in studying ordinary people in the past. Despite an outpouring of interesting recent work on social and cultural history, our knowledge on many matters is rudimentary and precarious. Thus, methodology will be one of our central concerns.

Assignments:

In addition to reading the assigned works carefully and contributing to the general discussion, each student will prepare three papers. One of these papers will report on work done and insights gained during the independent reading period.

Paperback books to purchase:

Leon Litwack, *Been in the Storm So Long* (Vintage)
Lawrence Levine, *Black Culture and Black Consciousness* (Oxford)
Jacqueline Jones, *Labor of Sorrow, Labor of Love* (Basic)
Jacquelyn Dowd Hall, *Like a Family* (North Carolina)
John Bodnar, *The Transplanted* (Indiana)
David Montejano, *Anglos and Mexicans in the Making of Texas* (Texas)
Lizbeth Cohen, *Making a New Deal* (Cambridge)
Kathy Peiss, *Cheap Amusements* (Temple)
Roland Marchand, *Advertising and the American Dream* (California)
Joan Shelley Rubin, *The Making of Middlebrow Culture* (North Carolina)
Carl Kaestle, et al., *Literacy in the United States* (Yale)
Class meetings:

The seminar meets on Wednesday mornings, from 10:00 until 12:00, except in the second and third week, which must be rescheduled. Please inform me in advance if you must miss any session.

Office hours:

My office hours are from 1:30 to 3:00 PM on Wednesdays in Room 215 Education Building, or by appointment. My phone numbers are: 263-2394 (History), 262-2812 (Education), or 263-3452 (Ed Research). My home phones are 238-5910 (in Madison) or 312-373-6780 (in Chicago).

Reading assignments:

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Introduction to the course</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 7</td>
<td></td>
</tr>
</tbody>
</table>

UNIT ONE: EMANCIPATION

<table>
<thead>
<tr>
<th>Week 2</th>
<th>The short-run, grassroots impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date to be arranged</td>
<td></td>
</tr>
</tbody>
</table>


Supplementary reading:


William Gillette, Retreat from Reconstruction, 1869-1879 (Baton Rouge, Louisiana State University Press, 1979, pb).


Week 3
Date to be arranged

Cultural evolution


Supplementary reading:


Week 4
September 28

Black women and work


Supplementary reading:

- Jacqueline Jones, *The Dispossessed: America’s Underclass from the Civil War to the Present* (N.Y.: Basic, 1992)


**UNIT TWO: CAPITALISM AND CULTURE IN THE INDUSTRIAL TRANSFORMATION**

**Week 5**

October 5

Ethnic clash: the Chicano experience


Supplementary reading:


**Week 6**

October 12

Immigration


Supplementary reading:


The industrialization of the countryside


Supplementary reading:


UNIT THREE: INDEPENDENT PROJECTS

Week 8
October 26
Individual conferences

Week 9
November 2
Social gathering, no seminar meeting

Week 10
November 9
Oral reports (double session).

UNIT FOUR: THE PRODUCTION AND TRANSMISSION OF CULTURE

Week 11
November 16
Working-class culture


Supplementary reading:


Robert S. Lynd and Helen Merrell Lynd, Middletown: A Study in Modern American Culture (New York: Harcourt, Brace & World, 1929, pb)


Richard H. Pells, Radical Visions & American Dreams: Culture and Social Thought in the Depression Years (Middletown, CT, Wesleyan University Press, 1973, pb)

Week 12
November 23
Advertising

Supplementary reading:


Week 13
November 30

Literacy and the reading public


Supplementary reading:


Ramon Gutierrez and Genaro Padilla, eds., *Recovering the U.S. Hispanic Literary Heritage* (Houston: Arte Publico Press, 1993)

Week 14
December 7

Leisure

Supplementary reading:


Supplementary reading:


Week 15
December 14

Popularizing high culture

Combined class with 901A (ethics in research) Visit by Dr. Wallace & Discussion of readings Break Brief updates on your work so far.
Announcements. Copyright Complaint Adult Content Flag as Inappropriate. Ethical and legal aspects of human subjects research in cyberspace (a report from the American Association for the Advancement of Science).