E-learning and teaching in library and information services


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Thomson, C. and Allan, B. 2010. From engagement to outcomes: measuring the impact of researcher training using the rugby team impact framework. *SRHE annual research conference - 'Where is the wisdom we have lost in knowledge?'; Exploring meaning, identities and transformation in higher education*. Newport, Wales 14th - 16th December 2010

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Allan, B. 2006. Juggling with fast and slow time: some of the challenges of project management. Legal information management. 6 (4), pp. 251-255.

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Allan, B. 2000. Working with academics. COFHE Annual Conference. Cardiff

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Allan, B. 1999. 101+ approaches to work-based learning. Staff development from initiative to action conference. University of Lincoln

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Allan, B. 1997. Promoting independent learning through IT. Developing Whole College Approaches to Key Skills. Further Education Development Agency (FEDA). Bristol

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Allan, B. 1986. Computerised information retrieval system for open learning: theoretical design; application of information technology to realising the design specification; and practical problems of achieving the desired system. in: Rushby, N.J. and Howe, A. (ed.) Educational, training and information technologies: economics and other realities Kogan Page.

**Computerised information retrieval systems for open learning**
E-learning and information literacy. Book section. Original citation: Originally published in Secker, J. Electronic resources in the virtual learning environment: a guide for librarians. Information literacy has its roots in library user education, where librarians inducted new users about the services offered by the library and taught them something about finding and evaluating information. With the rise of the internet and web technology there can be no doubting that access to information has improved. This book provides a comprehensive overview of e-learning (online learning) systems in the context of system delivery for Higher Education Information Services. The book considers practical issues in choosing a virtual learning environment and discusses a range of issues in implementing, managing and maintaining the service for users. In particular, the issue of accessibility and usability is discussed in the context of recent legislation (e.g. Disability Discrimination Act / SENDA). Key Features. Jargon-free and aimed at information professionals with sole/mixed responsibilities. He is an MCLIP (Chartered Member of the Chartered Institute of Library and Information Professionals).Affiliations and Expertise. North East Wales Institute of Higher Education, UK. Applied E-Learning and E-Teaching in Higher Education. Roisin Donnelly Dublin Institute of Technology, Ireland Fiona McSweeney Dublin Institute of Technology, Ireland. Information science reference. Library of Congress Cataloging-in-Publication Data. Donnelly, Roisin. Applied e-learning and e-teaching in higher education / [Roisin Donnelly, Fiona McSweeney], p. cm. The chapters in this section examine e-learning and e-teaching from the viewpoints of the educational developer, the learners and the tutor, as well as discussing the value of online academic development programmes for e-tutoring. Chapter I “Oily Rag” or “Winged Messenger”: The Role of the Developer in Multiprofessional Teams.
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The instruction materials here are for instructors and librarians teaching research and information skills (information literacy). They are organized by the Linking to Library Resources. The learning experiences that evolve out of these inquiry-based research endeavors often transcend course content and disciplinary thinking, and help students establish a foundation of scholarly thought and critical awareness vital to their academic success and lifelong learning.

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