Critical Incident Stress Management (CISM) is a comprehensive, integrated, systematic and multi-component crisis intervention program. It was developed to help manage traumatic experiences within organizations and communities. CISM is a “package” of crisis intervention tactics that are strategically woven together to: 1) mitigate the impact of a traumatic event; 2) facilitate normal recovery processes in normal people, who are having normal reactions to traumatic events; 3) restore individuals, groups and organizations to adaptive function; and to 4) identify people within an organization or a community who would benefit from additional support services or a referral for further evaluation and, possibly, psychological treatment.

CISM is neither a form of psychotherapy, nor is it a substitute for psychotherapy. Instead, CISM is a broad collection of support services that can be selected and applied to assist people who are experiencing a strong reaction to a traumatic event. In other words, it is “psychological first aid” or “emotional first aid”. Similar to a toolbox with many tools for different purposes, CISM contains many crisis intervention “tools”. Some of those tools are useful before a traumatic event occurs. Others are useful while an event is ongoing. Still others are available for when the event is over.

When it is researched, CISM should not be compared to psychotherapy or researched as if it were psychotherapy. Researchers should be careful to research CISM as a package of interventions. None of the components of a CISM program have been designed to be used as standalone interventions. All CISM components should be part of a package of interventions. Additionally researchers should be careful to choose appropriate outcome measures. CISM cannot cure a disease or any mental disorder such as Post Traumatic Stress Disorder. CISM should be researched for what it is and for its intended purposes, and not for outcomes that are well beyond its scope.

A CISM program is comprehensive, in that it: promotes pre-event stress and crisis management education; planning and policy development; as well as training and preparations for the management of traumatic stress. The program also contains a set of interventions which are helpful for when a traumatic event is in progress. Finally, The CISM package has interventions that are useful in the aftermath of a traumatic event. It is integrated in that the components of a CISM program are linked and blended together into a cohesive approach for use in crisis intervention. When the word systematic is used, it means that the elements of a Critical Incident Stress Management program are applied in a logical, step-
by-step manner. For example, after a traumatic event individual support processes may precede small group crisis interventions, and then the small group interventions may be followed up with additional individual sessions, referrals (if necessary) or post incident educational programs, etc. Multi-component means that a CISM program has many parts that are interlocked. It encourages a strategic, multi-faceted and interlinked approach to crisis management.

CISM has its roots in the crisis intervention theory and practices of the last century. It is based upon four main foundational building blocks. They are: a) crisis intervention; b) group psychotherapy; c) community psychology; and d) peer support. Notable theorists and practitioners who helped develop the core principles that form the foundations of current day CISM services include Eric Lindemann, Gerald Caplan, Howard Parad, and Irvin Yalom.

Although not called CISM until the mid 1980s, critical incident stress management concepts were introduced into the emergency services field in 1974. They were first developed to assist emergency operations personnel, such as police officers, firefighters, emergency medical and military personnel. Over the last three decades CISM support services have extended well beyond their original intended target populations and now include school systems, the business sector, church groups and the industrial sector.

The main components of a Critical Incident Stress Management (CISM) program include, but are not limited to, the following:

- Pre-incident planning, policy development, education, training
- Crisis assessment
- Strategic planning
- Individual crisis intervention
- Large group interventions (Demobilization, Crisis Management Briefing)
- Small group crisis interventions (Defusing, Critical Incident Stress Debriefing (CISD))
- Pastoral crisis intervention
- Family support services
- Significant other support services
- Follow-up services
- Referral services
- Follow-up meetings
- Post-incident education
- Links to pre-incident planning and preparation for the next crisis

Although there are relatively few CISM studies, the research that has been conducted to date, respecting Critical Incident Stress Management, has yielded consistently positive results. When several CISM interventions are blended together the results are much stronger than when individual features are studied in isolation. Specific references for the CISM studies are shown below.
References


87% of all ESW will experience a critical incident stress situation at least once in their career. Stress - a heightened state of physical & emotional awareness. Two Categories of Stress: Eustress Distress. Sources of Stress: Psychological Psychosocial Bio-ecological Personality. Meyers-Briggs Personality Type. Critical incident stress debriefing (CSID), otherwise known as crisis incident stress debriefing, is a seven phase group intervention process that assists ... This group aims to help members process the incident and move forward together and is typically started a day to a few days after the incident. What Is CISD? CISD was originally developed by Jeffrey Mitchell in the 70s to help first responders cope with the traumas of their daily job. This strategy is now used for any homogenous group of individuals who have experienced a traumatic event together.