I. COURSE DESCRIPTION

The course focuses on the theoretical, constitutional, and political dimensions of American federalism, including the tensions between the planes of government, interstate relations, and the problem-solving capabilities of the federal system. Particular emphasis is placed upon the formal powers of each plane of government and the limitations upon these powers. The reasons for and the political significance of the increasing use of preemptive powers by the Congress will be examined.

II. REQUIRED BOOKS

The required books are:


III. RECOMMENDED BOOKS


IV. CLASS ATTENDANCE AND SPECIAL PROBLEMS
Class attendance is **MANDATORY**. Each student is responsible for materials presented in lectures which contain information not found in the assigned readings. **UNEXCUSED ABSENCES RESULT IN A LOWERING OF THE COURSE GRADE**

If you experience health, financial, or other problems interfering with your studies, please notify me and we may be able to make special arrangements during the problem period.

V. **QUIZZES AND EXAMINATIONS**

Periodic short quizzes will be administered to assess progress made by students. In addition, three equally weighted examinations will be administered. All quizzes and examinations will be announced in advance. The third and final examination will be held on Thursday, May 8, 2008, in the classroom from 3:30 a.m. – 5:30 p.m. See the attached quiz and examination on pages 10-11, respectively.

VI. **RESEARCH PAPER**

All written assignments will be accepted only in **Print Form** at the start of class in the classroom on the due dates indicated below.

A short Prospectus (three pages maximum) is due on February 14, 2008, and should describe briefly the research topic and the methodology (library research, questionnaires, interviews, data analysis, etc.) to be employed. Please include your E-mail address and telephone number in the prospectus. Failure to turn in the prospectus on the due date results in an automatic **ZERO**.

An extensive bibliography and outline of your research paper are due on March 6, 2008. In researching your topic, use the *Public Affairs Information Service Bulletin* and the *Index to Legal Periodicals*. Both are available in print form and on-line.

A complete first draft of a well written and documented research paper with a **TITLE PAGE** (maximum 10 pages and a **BIBLIOGRAPHY**) are due at the beginning of class on April 15, 2008. Two copies of a revised research paper are due at the beginning of class on April 29, 2008. **FAILURE TO TURN IN THE FIRST DRAFT AND REVISED PAPER ON THE RESPECTIVE DUE DATES RESULT IN AN AUTOMATIC ZERO**.

Papers will be returned without a grade if they contain an excessive number of typographical, grammatical, and spelling errors. A paper will receive a grade of **ZERO** if there are no page numbers commencing with page 2.

Each research paper will be devoted to an analysis of a preemption statute enacted by the Republican-Controlled Congress in the period 1995-2006. Based upon your expressed preferences of functional areas, you will be assigned a specific statute.

Please use **CAPTIONS**—center and side—to divide your paper into sections. The first caption should be a center one and subcaptions should be placed on the left side of the paper. The number of center captions is determined by the number of major sections in your paper.
**PRIMARY SOURCES.** A research paper **MUST** be based upon “primary” sources of information; *i.e.*, the original publication containing the information and personal interviews. A “secondary” source should be utilized only when the “primary” source is unavailable in the Capital District since a “secondary” source may contain typographical errors and/or contain material taken out of context. The New York State Library is one of the largest libraries in the United States and a “primary” source should be available in this Library if the source is unavailable in the University Library. The latter’s Inter-library Loan Office usually can obtain a book from another library within a few days.

**NOTES.** Documentation is important in a research paper, but over-documentation should be avoided. A complete citation must be provided for each direct or indirect quotation of a statement made by another individual. Citations must be provided for all constitutional provisions, statutes, administrative rules and regulations, court decisions, and opinions of Attorneys General and State Comptrollers or Auditors. In addition, a citation must be provided for information that is not general knowledge.

**NOTES** must be placed at the **FOOT OF THE PAGE** and must follow the style listed below.

1. The first reference to a work must be a full citation. Subsequent citations must be by the author’s surname and an abridged but unambiguous form of title and the precise page(s).
3. *Ibid.* may be used.
4. A definite scheme of abbreviations may be used in the notes for sources cited repeatedly provided a list of abbreviations is provided.
5. Exact page references must be cited.
6. A citation to data obtained by interview should include the name of the interviewee, his/her title, place of the interview, and date of the interview. If subsequent references are made to the same interviewee, a statement may be included after the first citation that this source “hereinafter will be referred to as Smith Interview.” Include on a separate page (labeled **INTERVIEWS**) immediately following the bibliography, all interviews with complete information as noted above.
7. Cite electronic sources in accordance with the *Writer’s Manual*. These documents may or may not have page numbers. Cite page numbers if listed.

**VII. GRADE ELEMENTS**

Each examination will count as one-fifth of your course grade as will quizzes collectively, and your research paper.

**VIII. OFFICE LOCATIONS AND HOURS**

Office hours are on Tuesdays and Thursdays from 10:10 a.m. to 11:30 p.m. in the Contact Office of Rockefeller College located in Humanities B16. In addition, office hours are
Tuesdays and Thursdays from 2:00 to 3:00 p.m. in Richardson Hall, Room 288 on the downtown campus. (Take the University bus to Draper Hall and walk one building back toward the uptown campus). Other hours may be scheduled by appointment. Messages can be left in my mail box in Milne Hall on the downtown campus.

You are free to telephone me at home (439-9440) if you are unable to contact me at my office (442-5378). The office telephone number is a direct line and you may leave a message on voice mail if I am not in the office or you may telephone me at my home. Facsimile: 442-5298. E-Mail: zimmer@albany.edu

SAMPLE PUBLIC LAW CITATIONS


18 People v. Tremaine, 252 N.Y. 27 (1929).

SAMPLE NOTE AND BIBLIOGRAPHIC ENTRIES

NOTES


7 Ibid., p. 450.

8 Bryce, The American Commonwealth, p. 566.

9 Modernizing Local Government, p. 566.


**BIBLIOGRAPHY**

Where appropriate, the Bibliography should be divided into the following sections: Public Documents, Books and Pamphlets, Articles, and Unpublished Material.

**BOOKS AND PAMPHLETS**


**PUBLIC DOCUMENTS**


**ARTICLES**


Cunningham, Richard H. “Every Citizen a Legislator; But It Takes Good Citizens,” Worcester Telegram (Massachusetts) (March 5, 1964) 6.


UNPUBLISHED MATERIALS


INTERVIEWS AND ELECTRONIC SOURCES

A list of interviews—including full name and title of each interviewee, place and date—should appear on a separate page with caption INTERVIEW.

Electronic sources should be cited on a separate page with the caption ELECTRONIC SOURCES. Include the name or newspaper, periodical, or organization in parenthesis.
INSERT MARCH 13, 2007 EXAMINATION HERE
SELECT BIBLIOGRAPHY

I. GENERAL REFERENCE


*Index to Legal Periodicals*.


*New York State Constitution*.


*Public Affairs Information Service Bulletin*.


Reports issued by the United States Advisory Commission of Intergovernmental Relations.

Reports issued by the 1967 New York State Constitutional Commission.


*United States Constitution*.

II. NATIONAL-STATE RELATIONS


### III. FEDERAL-LOCAL RELATIONS


**IV. INTERSTATE RELATIONS**


V. STATE-LOCAL RELATIONS


*City-State Relations*. Philadelphia: Institute of Local and State Relations, 1937.


VI. INTERLOCAL RELATIONS


VII. INTERGOVERNMENTAL FISCAL RELATIONS


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West, Zimmerman DOING GENDER 129. hloreover, many roles are already gender marked, so that special qualifiers-such as "female doctor" or "male nurse"-must be added to exceptions to the rule. Thorne (1980) observes that conceptualizing gender as a role makes it difficult to assess its influence on other roles and reduces its explanatory usefulness in discussions of power and inequality. Å For example, the sex segregation of North American public bathrooms distinguishes "ladies" from "gentlemen" in matters held to be fundamentally biological, even though both "are somewhat similar in the question of waste products and their elimination" (Goffman 1977, p. 315). Å They are also a highly visible distillation of middle-class American notions of femininity. They symbolize Woman. AMERICAN FEDERALISM SEMINAR Autumn 2009. Mr. Zimmerman. I. SEMINAR DESCRIPTION. The seminar examines the constitutional, political, and theoretical dimensions of American federalism, including the tensions between the planes of government, interstate relations, and the problem-solving capabilities of the federal system. Å AMERICAN FEDERALISM Autumn 2008. Joseph F. Zimmerman. SELECT BIBLIOGRAPHY. Å Yellow Spring, Ohio: Antioch Press, 1968. Posner, Paul. The Politics of Unfunded Mandates. New artifacts of federalism(s): twentieth century national. State-based institutions IV. Constitutional regulation or translocal national collaboration V. the impulse to preempt VI. Sovereigntism, federalism, and translocal transnationalism. I. counseling caution when labeling the "Domestic," the "Foreign," the "National," and the "Local". A. The Precautionary Principle and Toxic Toy Legislation in California.